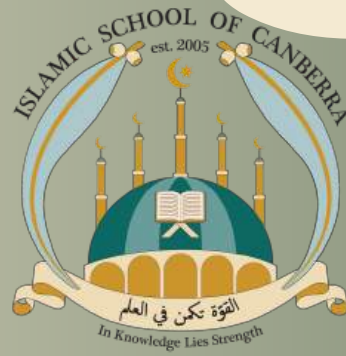


بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Islamic School of Canberra



DR MAHMOUD EID
ISC PRINCIPAL



In Knowledge Lies Strength

Term 3-2024
Newsletter



Assalamu Alaikum WRWB

Dear Parents / Carers, Staff and Students,

Welcome to Term 3 newsletter. As usual it was a very busy term. Some of the major activities and events that happened during this term are listed below:

·Ongoing work in preparation to have year 11 in 2025. We are starting year 11 with 16 students which is a reasonable cohort. We are offering 10 T subjects based on the students' selections: Mathematical Applications, Mathematical Methods, Specialist Maths, English, Business, Psychology, Physics, Legal Studies, Chemistry and Biology. We are also offering Food Studies (A) and Islamic Studies R.

A number of incursions were organised as well:

SCHOOL VALUES

- **Respect**
- **Honesty and Trustworthiness**
- **Responsibility**
- **Acceptance**

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- a.Study skills incursion to prepare current year 10 for year 11 in 2025
- b.Mental Health Program by MIEATC for year 10
- c.Staff wellbeing program on life skills
- d.Aboriginal storytelling and artefacts for Kindy to Yr 3 students.
- e.Dental checkup for students
- f.Jump rope for the Heart program for whole school

I would also like to update you on the school projects for 2024:

- We completed new fencing and landscaping for the sports fields
- Landscaping and artificial turf in middle school area
- Renovation of the roof of block A and concrete work between block A and Block B have been completed.
- Installation of air-conditioning in the ICT room / library is completed
- Renovation top floor of Block E which will resume in term 4
- Installing a sound system in the multipurpose hall (MPH) which will resume in Term 4

Projects for 2025 include the following:

- Renovation of Block E – Ground floor / toilets and wudu area
- Working on a new basketball area between the MPH and upper sports field
- Installing artificial turf in basketball area and the two sports fields
- Renovation of current staff room into a science room and the prayer room into a staffroom

Few more things before I conclude my message:

- Please make sure you pay school fees on time and do not wait for reminders from school office in this regard. We urgently need the fees money to meet our financial obligations. As you know we are involved in many projects and we need to pay contractors on time.
- Please abide by the school's policies and regulations. Follow the school's instructions regarding drop off and pick up times.
- Be gentle when dealing with the school staff and teachers.

Inshallah, I will catch up with you again in term 4. Assalamu alaikum.

Dr Mahmoud Eid
Principal

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CHARACTER DAY



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KINDY-KOALA



Assalamualaikum Dearest Kindy koalas,
Term three has flown by so quickly! We
have had such an exciting time filled with
learning and laughter!

We celebrated 100 days in Kindy! Our
slogan was, 'We are 100 days smarter!'
From counting 100 objects to dressing up
as 100-year-olds, the fun was nonstop. We
even had a '100' parade in front of our
friends from year 1 to Year 3—who knew 100
days could fly by so fast?





English has been integrated with Drama this term. We read some amazing books exploring the characters, settings, and making connections to our own lives. It was hilarious when one of us compared the lazy dog in The Little Red Hen to her brother! And so many of my wonderful Koalas said that the Little Red Hen reminded them of their hardworking mums. Well done, my beautiful people! We told our stories in drama using felt props—what incredible storytellers and actors you all are!





Maths was another fun adventure this term. We learned about repeating patterns in all kinds of ways, explored length, capacity, mass, and even figured out who is the tallest and shortest in our class! We also discovered that incredible things can happen in just one second—like giving a friend a big smile!





Design technology was a highlight! We created our very own puppet theatre and had a blast with puppet shows. From paper and stick puppets to sock and plate creations, your creativity really shone through. Who knew the Kindy Koalas could be such amazing puppeteers?

One of the most exciting moments this term was the Fire Safety Program. Now we know how to stay safe if there is ever a fire. The firefighters were a big hit, and now many of you want to be firefighters when you grow up!

I am so proud of you all for everything you have learned this term! You have shown how hardworking, enthusiastic, creative, and smart you are. Keep shining like the brightest stars, my beautiful people!

With love and duas,

Shahreen Rahman

Kindergarten Classroom Teacher

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YEAR 1



Dear Year One Families,

As we embark on Term 3, we are thrilled to share the exciting learning experiences and achievements of our students. This term is full of growth and discovery as our young learners continue to develop their skills and embrace new challenges. We are proud of the progress our students have made so far. Here's a snapshot of what we have been working on in Year One.





In **English** this term, our students have been actively engaging in diverse writing and comprehension activities. They are exploring both story and personal recounts, learning to craft detailed narratives and reflections. Our young writers are also delving into persuasive writing, honing their skills in expressing and supporting opinions with clear arguments. In grammar, we are focusing on key elements such as commas, homophones, and compound sentences, while also incorporating the use of the conjunction 'and' and adverbs to add depth and variety to their writing. Additionally, students are enhancing their text comprehension by reading, viewing, and analysing various texts, making connections between characters, settings, and events, and relating them to their own experiences. In phonics, students are honing their blending skills by practicing short vowels, common long vowels, consonants, and digraphs, which enhances their ability to decode and read new words effectively. Alongside this, they are learning to report information and express their opinions and ideas clearly in their writing. Additionally, our students are dedicated to improving their handwriting, focusing on legibility and fluency. They are also utilizing the "5 Stars Writing Checklist" to self-assess their work and refine their writing based on five key criteria.



In **Maths** this term, we have focused on new learning goals such as length, mass, capacity, duration of time, months of the year, and days of the week. To make learning more engaging, we have integrated ICT into our lessons, allowing students to explore concepts in a fun and interactive way. Specifically, students have measured the length of shapes and objects using informal units and understood the importance of uniform measurement. They have enjoyed comparing objects and events directly and indirectly, and ordering them based on attributes like length, mass, capacity, and time duration. Art and craft activities, hands-on learning, and the Think-Pair-Share strategy have also been incorporated to enhance their experience. Through these activities, students have further developed their problem-solving and reasoning skills, often articulating their ideas verbally.





In **HASS** this term, students have been exploring various aspects of geography, including the features of places, map elements, and map drawing techniques. They have learned to identify natural, managed, and constructed features of landscapes, and understand key map components such as the map key, border, and bird's-eye view. Integrating ICT, we've enhanced their learning by using Google Maps to explore places they have visited and by creating DIY postcards, bridging geography with practical, interactive experiences.

In **Science** this term, we have been focusing on concepts such as force, push and pull, sink and float, and air pressure. Students have been posing questions to explore observations and making predictions based on their experiences. They are also practicing how to record their observations, describing how different pushes and pulls affect the motion and shape of objects. Additionally, students are learning to follow safe procedures while making and recording observations.





It's not an easy task but the students have tried their best. Highlights of the term include engaging experiments like the "paper helicopter," "air pressure water experiment," and "Play dough experiment," which everyone has enjoyed.

The students had a blast of exploring The National Museum of Australia. We are glad that we created this memory altogether. Additionally, we have observed the development of self-esteem, self-regulation, and resilience among our wonderful Year 1 students. Thank you for your continued support and involvement in your child's education. Have a lovely and safe school holiday and we look forward to another productive and inspiring term.

Warm regards,
Lucy Li
YEAR ONE CLASSROOM TEACHER

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YEAR 2A



**Dear families,
Assalamu Alaikum**

I am delighted to say that this term has been as productive as the first two terms and we were able to gain new knowledge and learning. As children were engaged in their learning journey, they were provided with a lot of opportunities to engage in hands on activities to master their learning. I am pleased to say that they have shown good progress with their reading and writing. I am also in awe at their curiosity that they displayed throughout the year to strengthen their learning and take it to the next level.

The breakdown of our learning for term 3 has been the following:

English:

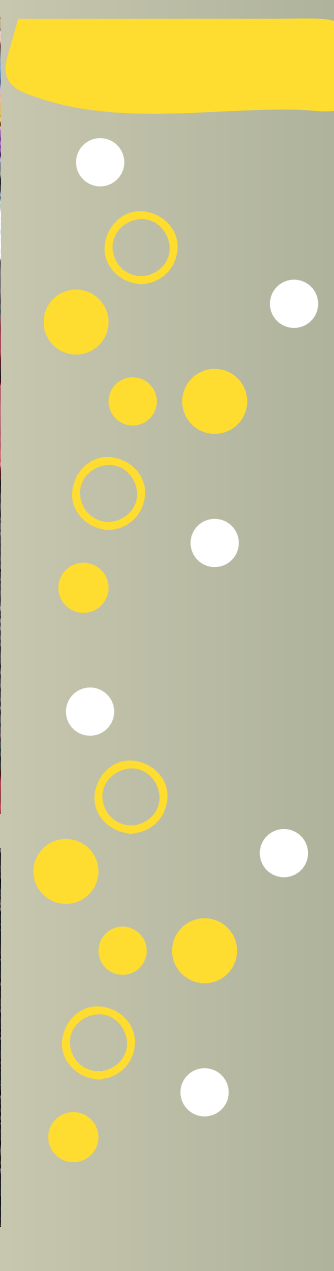
This term, we covered information report. Like the other genres' that were covered in term 1 and 2 , we started with the structure of information report. Then, we delved into as many animals as we could, first we sorted them in their groups such as, amphibians, reptiles, mammals, birds, and fish. After that, children were provided with books and articles about animals. This way, children were given an opportunity to choose animals of their choice to research on. Throughout the process children learnt many facts and proudly shared them with me.

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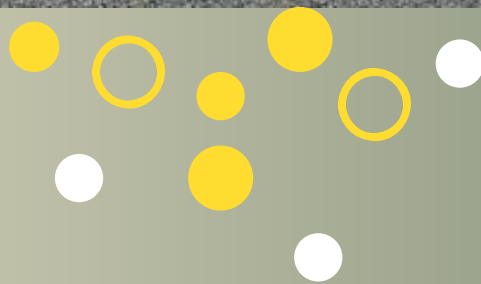
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We searched on an animal each week, after reading and research we extracted the relevant information to complete the structure of information report that we had learnt. By the end of week 7, they were ready to research and complete an information report independently. Their curiosity made them competent learner and they were proud of their achievements.

Another important aspect of our literacy learning was novel study. This literature-rich part of curriculum has allowed children to improve reading and writing skills while creating a love of reading. Along with improvement in their comprehension skills, we were able to practice 5-star writing as we wrote about different parts of the novel such as our favourite character, character map, beginning, middle and end of the story and identifying problem and solution of the book. Along with these activities, we have been continuing with sounds waves, handwriting, grammar and library visits.



Maths

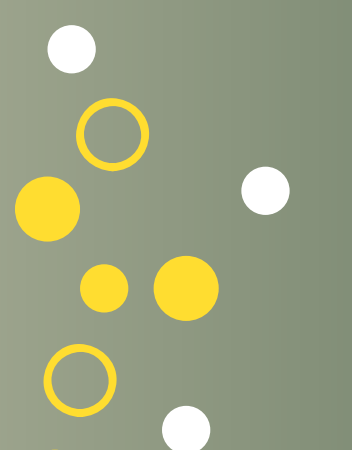
Maths have been very intense this term, as we introduced new concepts of multiplication and division. We spent more than half of the term practicing these in different ways. Some of the ways were hands on Activities and games, small whiteboards, worksheets and writing in our books.

We also learnt and practiced measurement in detail. We covered length, capacity and mass for measurement.

HASS

For HASS, this term we started by recognizing personal details about ourselves that is, our address, state and territory that we live in, the names of them and what makes up a country. We took this learning to identify Australia as a continent, 7 continents that makes up the world and learnt the names of them. We learnt the names of Australian states, territories, cities, and island. As we kept learning we talked about Australian flag, currency and Indigenous flags.





Discovering the connection of Indigenous people to the land was our next learning. We identified how food is connected to the land and recognise the types of food the first Nation ate. Students learnt the name of some bush tucker food and connected the food they eat to the land.

Science

Science was full of exploration as we dived into 'Celestial Object' to know about the world around us. We started with the Sun, how it looks, its size; as we were researching about it, we got so curious that we steered into 'The Space' and learnt all about it. We continued with our learning and studied the earth and the moon.

ICT & Arts

Both the subjects were integrated. As we practiced media arts, we took it to computers to transfer the knowledge using IT as a medium. An example is making monsters using shapes. We made monsters using a variety of 2D shapes. We took our designs to make the same monsters on computer. Then, created a graph on the computer according to the number of shapes that we used when making our monsters.

Kind regards

Sara Suleiman

Yr 3B class teacher

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YEAR 2B



السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

"Education is the most powerful weapon which you can use to change the world." Nelson Mandela



Dear Year 2B Parents,

As we approach the end of Term 3, I want to express my gratitude for your continued support throughout this learning journey. Our Year 2 students have shown incredible growth, resilience, and curiosity this term. They have worked hard to achieve their goals, from exploring new concepts in literacy, numeracy, science and geography to developing their creativity in design and media art. It has been heartwarming to see them come together as a class, building strong bonds and lasting friendships, which have made their learning experience even more enjoyable and meaningful. Your encouragement at home has played an important role in their success. We have created a strong foundation for them to continue building on in the upcoming term. As we enter the final turn in year 2, let's keep supporting their love of learning, ensuring that they feel motivated to achieve their best.

Warm regards,

Mrs. Nada Al-Jobouri

Year 2B Teacher

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Literacy

In literacy this term, our main focus was on writing information reports. Students worked on developing their skills in this genre, learning to research and structure factual information. Additionally, we explored a novel, where students worked in groups to study the text and demonstrate their understanding through a reading response booklet. To further enhance their grammar skills, we worked on a class grammar booklet focused on parts of speech, helping students strengthen their sentence construction and word usage.

Numeracy

In numeracy this term, students focused on learning multiplication and division through various strategies, building their understanding of these key operations. They also explored both formal and informal measurements, engaging in hands-on, interactive activities to deepen their learning. Through explicit instruction and practical experiences, students developed a solid grasp of these concepts, applying them in real-world contexts to enhance their mathematical thinking.

Science

In science this term, students explored sky patterns, focusing on our solar system, including the Earth, sun, and moon. They learned about the phases of the moon and how these celestial bodies impact the Earth, such as influencing seasons, day and night, and weather patterns.

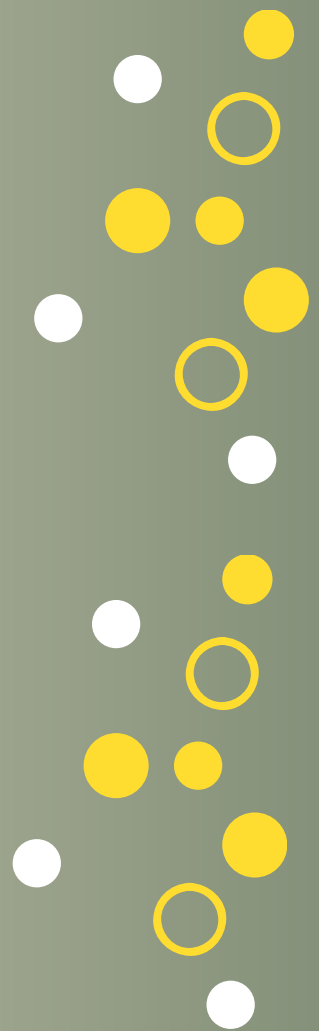
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Humanities and Social Science

In Humanities and Social Sciences this term, students explored geography by learning about our place in the world, starting from their bedrooms and houses, and then expanding to continents and oceans. They also learned about our connection to land and place, with a focus on First Nations' culture. We discussed the significance of an Acknowledgment of Country, and as a class, created our Year 2B Acknowledgment of Country to Honor the traditional custodians of the land.

Media Arts

In Media Arts this term, students started by sketching their designs using 2D shapes. They learned how to create simple forms and patterns. After drawing their ideas, they used digital tools to bring their designs to life on the computer. This helped them understand how art can be made both on paper and digitally. Their final projects showed how they could turn their ideas into creative digital artworks.





ICT

In ICT this term, students learned to use digital tools by applying their knowledge of data to create statistical graphs. They explored how to collect and organize data, and then used technology to turn that information into clear, visual graphs. Additionally, students used recycled materials to design solutions, where they created their night lamps. This hands-on activity helped them combine their creativity with practical problem-solving skills.

Health

In Health this term, students learned about the Australian Guide to Healthy Eating. Each student researched a specific food group and combined their findings into a poster, which they shared with the class through presentations and a gallery walk, allowing everyone to learn about other food groups. They also developed an understanding of safety precautions, including how to identify medicines and harmful substances by reading their labels.



YEAR 3A



Dear Parents and Guardians,

It is hard to believe that Term 3 is coming to a close and we have just one more term left of Grade 3! What a big and busy term it has been. We have been learning so much, but also having fun along the way.

English

In English we learnt about Informative Report Writing. We learnt many different skills while writing our report, such as how to organise a paragraph, how to research using online sources, and how to use adjectives to create interesting and informative writing.

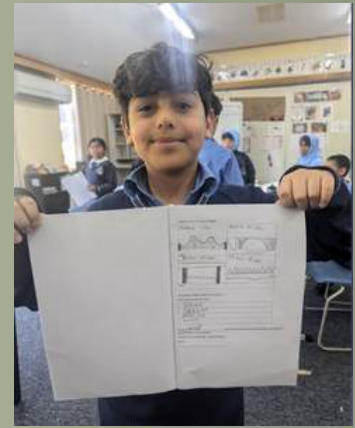
We researched an animal of our choice, and we sure learnt a lot! We could be zoo keepers with the amount we now know about different animals!

Maths

In Maths we revised our column addition and subtraction, and found that no matter how big the number is we can work it out by taking the problem one step at a time. We were even adding millions by the end of term! Pretty impressive.

We also learnt our times tables and introduced division as equal shares of a number. We became experts at telling the time, and estimating the duration of time activities might take. We loved practicing our star jumps and sit ups to estimate how many we could do in one minute, then using our estimate to guess how many we might be able to do if we had 5 or 10 minutes.





HASS

HASS was very exciting this term because we went on a virtual trip around Australia. We learnt about so many different landmarks across this huge country. We learnt that Australia is very unique because it has such a wide range of different landscapes including beaches, deserts, forests, mountains and cities. We explored different parts of Australia and what made them unique.

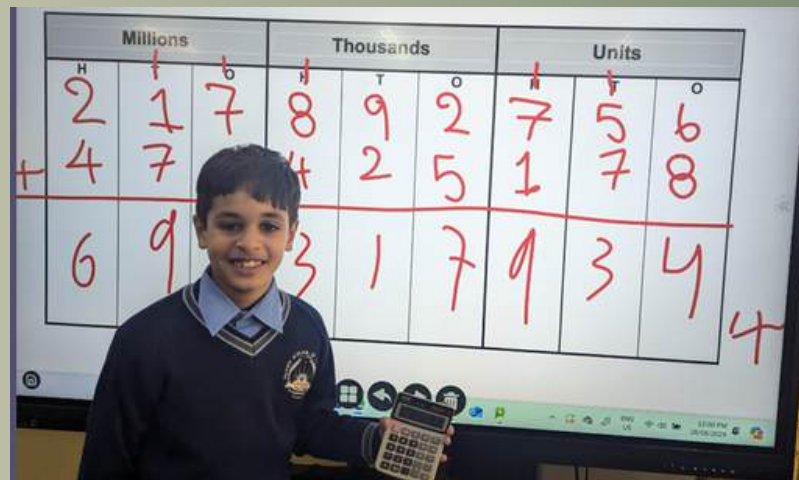
We learnt about the states and territories, and their capital cities. We also learnt so much about Australia's neighbours, especially New Zealand, Papua New Guinea, Samoa and many, many more! The children really enjoyed seeing the similarities and differences between the countries.

Science

Science was a challenging one this term, as we learnt all about heat. We learnt how it can transfer and the different forms it can take. We learnt that different things can heat in different ways. We had to learn lots of new vocabulary, specialised to the topic of heat.

We learnt how thermometers work, and how to read them. The children really enjoyed finding the hottest and coldest parts of the room, and the environment outside.





Design (ICT)

Design might have been the most popular subject this term, as the children were able to work in groups to build a bridge. We had some strict specifications on what the bridge must be, and what it must do and the children had so much fun building, then testing their bridge.

We also looked at accessibility and why it is so important to ensure that buildings, items and places are designed with the community in mind.

Health

In health we learnt about stereotypes, inclusion and exclusion. It is important for children to work on developing empathy for others and an understanding of what it means to be stereotyped or excluded. The children worked on different scenarios and were excited to create another drama play around the theme of exclusion to help demonstrate their understanding.

Incursion

We were very lucky this term to attend an incursion, organised by Ms Nada (Grade 2B) about Indigenous history and culture. The children said they had found it very interesting and they learnt a lot. We had a visit from an Indigenous elder who taught the children about how Indigenous people hunt, make clothing and use stories to share knowledge. The children were so inspired they chose to focus their classroom poster project on the knowledge, history and culture of Indigenous people.

We look forward to another exciting term with Grade 3A!

Ms Jaimee and Ms Asna

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Term Highlights: A Journey of Learning and Fun

Assalam O Alaikum Everyone,

It's hard to believe that more than half the year has already passed. This term has been bustling with a variety of engaging learning activities, and it's exciting to look back on everything we've accomplished!

In **English**, we delved into information reports, exploring their unique language features. Students took on the challenge of researching different animals, gathering fascinating facts, and organizing their findings to craft their own informative reports.

Mathematics was equally dynamic as we tackled times tables. The highlight of our math curriculum was an exhilarating times table competition. With a prize of a cup of chips for each member of the winning team, enthusiasm was high, and everyone gave their best effort!

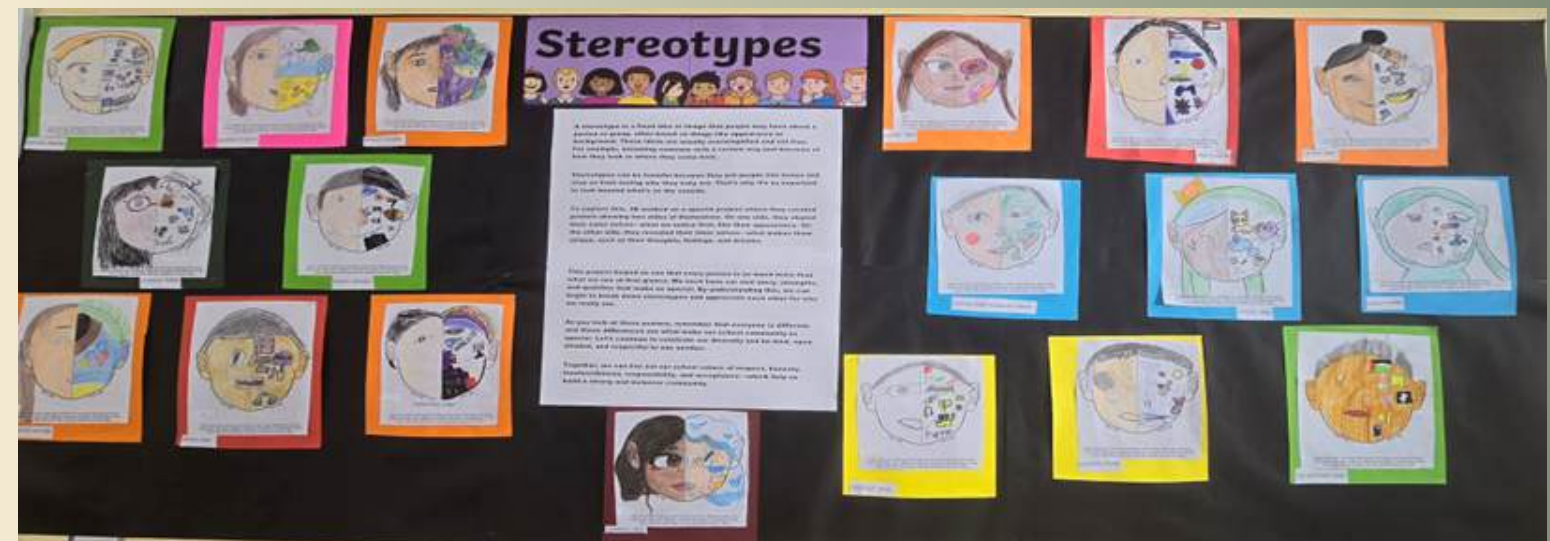
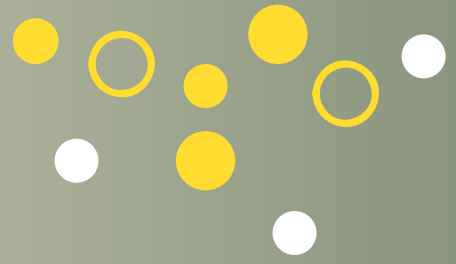
Our **science** unit on heat was both educational and hands-on. We experimented with various materials to understand how heat energy travels through molecules to produce warmth, making the learning experience interactive and insightful.

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BOOK WEEK



Book Week was a standout event, celebrated with great enthusiasm. Character Day was a particular favorite, with students dressing up as their favorite book characters. We were thrilled when the first prize for Character Day was awarded to a student from our class!

In addition to our classroom activities, our visits to the computer lab were a highlight. We engaged in a range of online learning activities, honed our typing skills, and practiced researching, all of which enriched our learning experience.

Physical Education continued to be a source of great fun, with diverse games and activities keeping everyone active and engaged.

In health, we focused on understanding stereotypes and learning how to support each other by avoiding the pitfalls of categorizing people into boxes.

Overall, this term has been a fantastic journey of growth and discovery. Every student in our class has made significant progress and enjoyed a wealth of experiences.

Ms Somia



YEAR 4A



Dear Parents and Guardians,

As Term 3 comes to a close, I want to take a moment to reflect on the amazing progress the Year 4A students have made. It's been an eventful and rewarding term, filled with lots of hard work, learning, and fun. We've faced some challenges along the way, but I'm so proud of how everyone persevered and finished the term strong!

English: Persuasive Writing

This term, we've focused on Persuasive Writing in English. The students have worked hard to improve their grammar, punctuation, and spelling, all while learning how to construct convincing arguments. One of the key pieces of work we've done is writing about "Why It's Important to Save Cassowaries". This has been a great topic that really captured the students' interest. Throughout the term, we practiced planning, drafting, editing, and finally publishing our persuasive pieces. The students learned to use persuasive language and techniques, like modality words and the OROE structure (Opinion, Reasons, Opinion, Evidence), to make their arguments stronger. We even participated in a whole-school learning poster competition, where we chose saving cassowaries as the theme for our class poster. It's been wonderful seeing the students develop their writing skills and creativity.

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Maths: Exploring Key Concepts

In Maths, we explored a variety of topics, including Length, Mass, Volume and Capacity, Time, and Temperature. To make sure every child could succeed, we used differentiated worksheets that catered to different learning levels. It's been great to see how confident the students have become with these concepts, and they've really enjoyed tackling challenges that helped them feel like capable young mathematicians.

HASS: Learning About Biomes

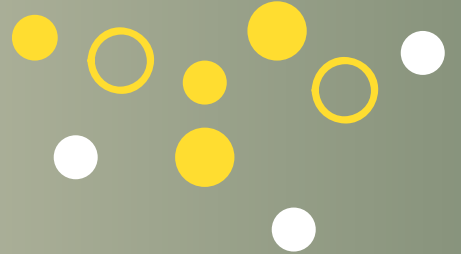
In **HASS**, we dove into learning about the environment, vegetation, and different biomes. We explored Deserts, Grasslands, Savannas, Taigas, Tundras, and Rainforests, and the students got to pick their favorite biome to research on the computers. This gave them the chance to learn more about the world around them and how important it is to protect different environments.

Science: Discovering Forces

Science lessons this term was all about Forces. We studied Gravity, Friction, Air Resistance, and Magnetism, and the students had a blast doing experiments to see these forces in action. It's been fun, hands-on learning, and the students now have a solid understanding of how forces affect the world around us.

ICT and STEM Challenges

In ICT, we connected our science lessons with a STEM Marble Run Challenge. The students were so excited to apply what they'd learned about friction in science to design and build marble runs. This project really showed their creativity, teamwork, and problem-solving skills. It's been a great opportunity to see their ideas come to life!



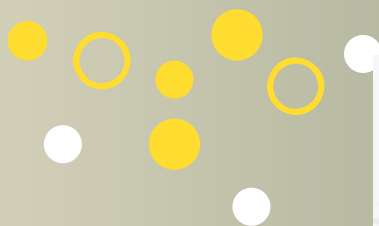
Looking Ahead

Overall, Term 3 has been a fantastic journey of learning, growth, and achievement for Year 4A. The students have shown incredible dedication to their studies, and I'm confident they'll continue to excel in the next term. Thank you so much for your ongoing support at home—it truly makes a difference!

Warm regards,
Year4A Classroom Teacher
Ms An



YEAR 4B



Assalam Alaikum Dear Parents and Guardians,

As we reach the end of Term 3, we are thrilled to share the progress your children have made across various subjects. The learning outcomes achieved this term reflect their hard work, curiosity, and growing ability to engage deeply with complex concepts. Here's a glimpse into what your child has been learning and accomplishing.

English: Engaging with Texts

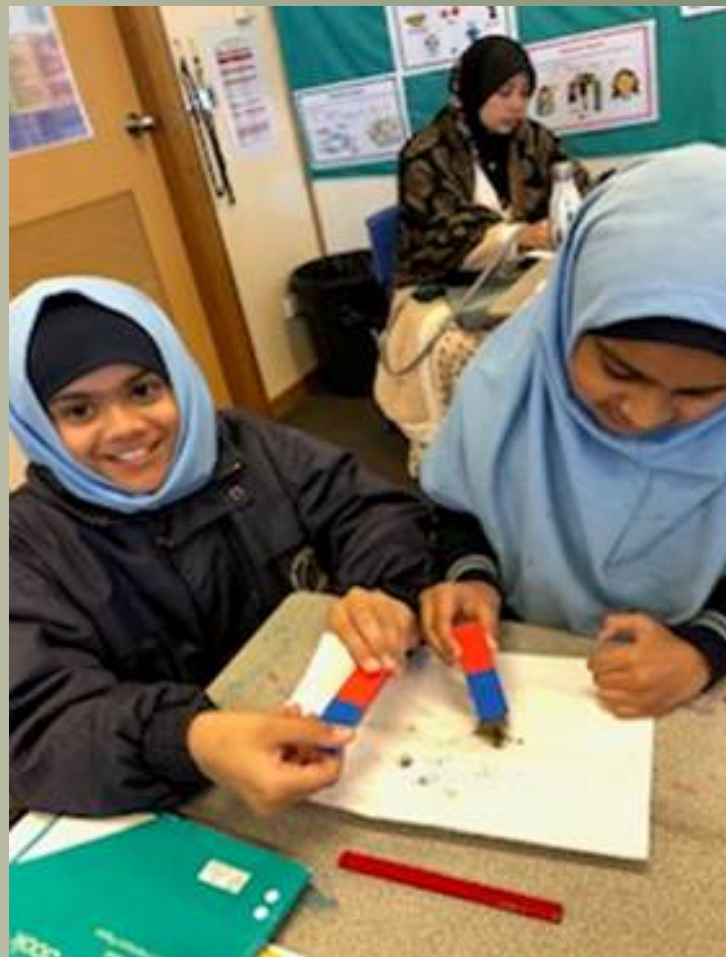
This term, our Year 4 students have dived into the world of reading, viewing, and comprehending a variety of texts. They have honed their skills in understanding how texts are crafted to inform, influence, or engage audiences. Through discussions and activities, students explored how characters and events are developed, reflecting the contexts in which the texts were created. They've also become adept at identifying the characteristic features of different text structures, recognising how language features—including literary devices and visual elements—are used to shape meaning. By analysing these aspects, students have gained a deeper appreciation for the power of language and storytelling.

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Science: Investigating Forces

This term in Science, students have explored the world of forces and their effects on objects. These forces included Contact and Non-contact Forces. Through hands-on experiments, students identified various forces. They also focused on effectively communicating their ideas and findings to different audiences, utilising appropriate scientific vocabulary. These experiences have not only deepened their understanding of scientific concepts but also enhanced their critical thinking and communication skills.

Design & Technology: Creative Solutions

Our budding designers in Year 4 have been busy exploring the needs and opportunities for creating innovative solutions. In order to put their creativity into practice, they designed their Pinball Machines. They experimented with various materials, components, tools, and processes to bring their design ideas to life. Students learned how to generate and communicate their design ideas using technical terms, graphical representations, and digital tools. This hands-on approach has helped them understand the importance of thoughtful planning and testing in the design process.





HASS: Understanding Our World

In HASS, students investigated the importance of environments, focusing on natural vegetation and water sources and their significance to both people and animals in Australia and another continent. They developed skills in locating, collecting, and recording information from various sources, including maps. This inquiry-based learning approach has enabled students to better appreciate the interconnectedness of our world and the importance of preserving our natural resources.

Health: Building Strong Identities

This term, our Health lessons have centred around helping students identify influences that strengthen their identities. They discussed and practiced strategies for managing emotions, changes, and transitions, important skills as they navigate the challenges of growing up. By engaging in these discussions, students are learning to build resilience and self-awareness, which will serve them well both in and out of the classroom.

Special Events: Our school celebrated Character Day on 21/08/2024. As we move towards the final term of the year, we are excited to continue building on these foundations and watching your children grow both academically and personally. We appreciate your continued support and look forward to more exciting learning adventures in Term 4.

**Best regards,
Classroom Teacher
Year 4 B**

YEAR 5



Assalamu Alaykom dear students

السلام عليكم طلبتي الأعزاء

فَأَمَّا الرِّبْدُ فَيَذْهَبُ جُفَاءً ۖ وَأَمَّا مَا يَنْفَعُ النَّاسَ فَيَمْكُتُ فِي الْأَرْضِ ۚ كَذَلِكَ يَضْرِبُ اللَّهُ الْأَمْثَالَ
سورة الرعد- الآية

"As for the foam, it vanishes, [being] cast off; but as for that which benefits the people, it remains on the earth. Thus does Allah present examples." Surah Ar-Ra'd Al-Ayat 17

It has been a fun, thriving and immersing term! Our Y5 students have been involved in many learning activities and events across this busy term... **You are super wonderful!**

Mathematics has occupied most of our time as our pupils have been looking at different concepts. They have unpacked the concepts of 12 and 24 Hours Time, Angles, Areas and Perimeters, Metric Units Conversions and Chances and Likelihood.

English has been always inclusive as students get to learn or revise a variety of grammatical concepts and writing skills such as tenses, descriptive language, punctuation marks, and sentence structure. Our Y5 students have been focusing on Recount writing and how to depict the events and characters in a coherent text.

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In the world of wonders, trials, experiments and reasoning, in the world of **Science**, the pupils of Y5 have explored and experimented the scientific facts of how matter changes from and into different states. They have studied the chemical behaviours of the molecules throughout some fun and exciting experiments and big classroom discussions.

In this term, **Health** has thrown light on the concept of Diversity! Students have enjoyed some classroom group work to survey others diverse cultures. Our Y5 students have been leaning about the importance of diversity in the life of the Australian people as this is quite pertinent to the history of this young multicultural country.

Geography has come up with significant topics in Term 3 which shed some light on the life of the Indigenous people of Australia and how their life practices shaped Australia. Our Y5 students have been studying the impact of bushfires or floods on environments and communities, and how people can respond.

In **Design**, the Y5 community learners have been designing their own unique healthy drink. They have considered a range of points such as safety, hygiene, customers' needs and sustainability.

Kayis Ablahd
Year 5 Teacher

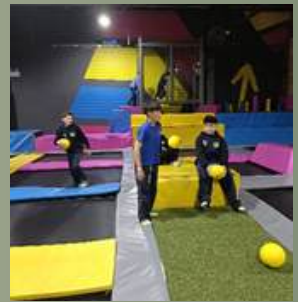
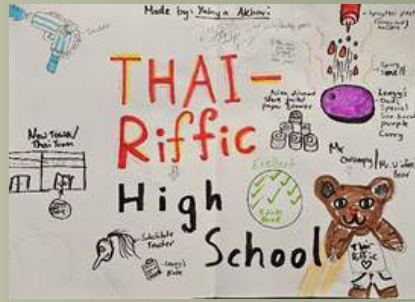
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YEAR 6



"The beautiful thing about learning is that no one can take it away from you" – B.B. King

Another term down and only one more to go for the class of Year 6! This term has bought us new challenges, knowledge, fun, and another term closer to the students finishing their primary schooling.

In **English**, students have furthered their comprehension skills through reading the novel Thai-Riffic!, and have learned how to compare aspects of different texts. As part of their comprehension tasks, students used information from the novel to re-create the front cover. In our comparison lessons, students learned how to analyse specific aspects of the text, take notes, and write individual responses before using these responses to help write comparisons.





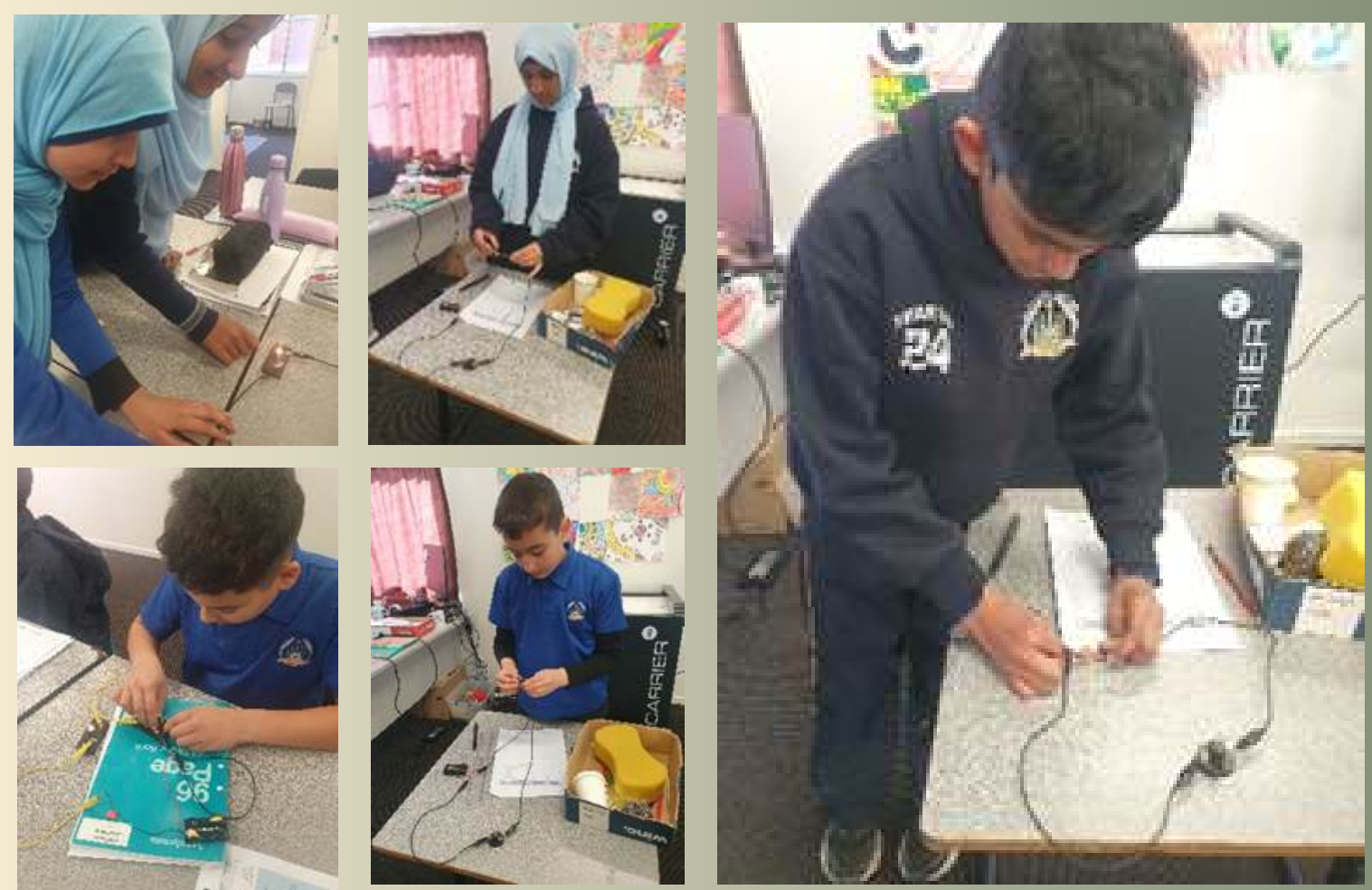
In **Technology**, students have learned about biotechnology, food and fibre processes and production, as well as managing the different systems that are a part of the processes. One of the Year 6 key activities this term has been to plant and grow their own plants. Students had the seeds of microgreens or radishes and were tasked with looking after their own plants to ensure they grew.

Health this term was focused on health information and wellbeing. The class of Year 6 learned about where to find health information, who they could speak to about health related issues, and how to apply information to their own and others' health.

This term, the students of Year 6 have been focusing on Energy Science, specifically focusing on understanding energy types and their sources, learning and understanding how to draw circuits, and explaining energy transformations. Students have also completed experiments to learn how circuits work.

In their first experiment, students used different electrical components to create circuits to turn on a light bulb. Students worked in small groups to complete this task.

In the second experiment, students tested if different materials conducted electricity.



HASS this term has focused on Geography. Students have learned about exploring a diverse world, focusing largely on the continents Asia and Australia. Year 6 has specifically looked at demographic, economic, and social characteristics and how they differ between places, along with comparing those characteristics within the same countries, and across continents. One of the tasks students were to complete was to create a mind map of the different elements of particular environmental and human characteristics of places.

Maths this term has re-enforced several key mathematical concepts for the students, along with learning new skills. Students have used BODMAS and patterns and rules to solve equations. They have re-enforced the concept of measurement, including converting between units, measuring, and ordering different weights, lengths, and capacity. The class of Year 6 has interpreted and used timetables, as well as practiced and applied the formulas for area and angle properties. As part of the term learning, Year 6 also ran one an assembly and shared how BODMAS works.

Term Three provided the students of Year 6 with the opportunity to participate in a Soccer Clinic for 4 weeks. The students had a lot of fun and most came away having learned new skills!

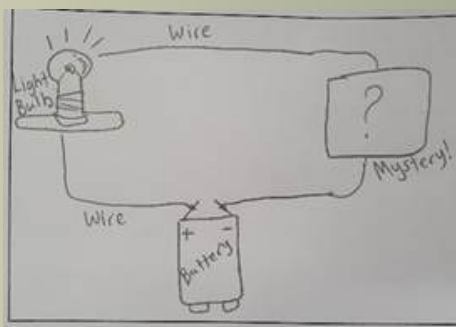
This term, the class of Year 6 also went on an excursion to Bounce! This excursion was great for building moral and motivating the students who participated.

We are looking forward to our final term of learning with the Class of Year 6. Have a happy and safe holiday!

Mrs Stacey McGregor
Mrs Neha Sultana
Year 6 Teachers

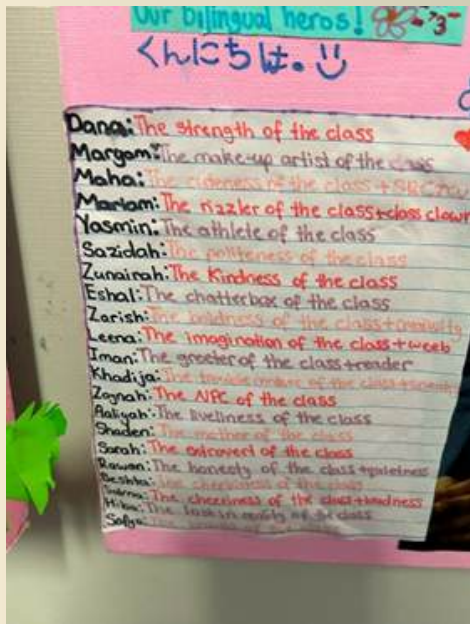
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SECONDARY



Dear Parents and Students,

What an exciting term we had, it was filled with hands-on activities, creative projects, and outstanding student efforts. We are excited to share the fantastic learning experiences and achievements from our various year levels.

Year -8A Home Room

Winners of the Poster Competition: "Power of Women in Islam"

Year 8A girls took on an exciting challenge by participating in a poster competition during their lunch and recess breaks. Their poster, themed "The Power of Women in Islam," beautifully reflected their creativity, passion, and enthusiasm. The girls worked hard, and their teamwork and artistry were truly impressive. As a result, they won the Competition Unanimously with so many compliments and praises from every single teacher and the judges. It has been a blessing to witness their dedication, and as their homeroom teacher, I am incredibly proud of their beautiful personalities and creative minds. We are the winners of popcorn chicken and chips. Thank you to Dr. Eid for sponsoring it.





Winners of Popcorn Chicken and chips

Year 7 Highlights:

Mathematics: Exploring Probability, Statistics, and Measurement

In Mathematics, Year 7 students explored probability, statistics, and measurement, enhancing their skills through practical applications. They measured various classroom objects and connected their learning to real-world scenarios, making the subject engaging and meaningful.

Science: Earth Geometry and Space Exploration

In Science, students studied Earth's geometry and space. They learned about the Earth's shape, size, and position in the solar system. As part of this concept they visited Questacon to learn and explore more on the subject. A special shoutout to Waaize and Malik for their incredible PowerPoint presentation on space and the digestive and respiratory systems. Their confidence and ease in delivering the lesson were inspiring!

Excursion to Questacon and Flip Out

A key highlight for Year 7 was their excursion to Questacon and Flip Out. The students had a great time extending their knowledge of space and Earth through hands-on activities at Questacon.

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The trip to Flip Out allowed them to engage in fun physical activities, showcasing athletic moves while learning teamwork and coordination. The day was filled with excitement, learning, and unforgettable memories.

Year 8 Highlights:

Mathematics: Measurement, Statistics, and Probability

Year 8A and 8B students also studied measurement, statistics, and probability this term. To make their learning more practical, they took their lessons outside to the school garden, where they measured various objects and applied their mathematical skills and formulas. This hands-on experience helped sharpen their understanding and connect their classroom learning to real-world applications.

Year 10 Highlights:

Innovative Vehicle Designs in ICT

This term, our Year 10 students demonstrated impressive creativity and technical skills in their ICT classes. They were tasked with designing their own vehicles, and the results have been truly remarkable. The attention to detail, innovative features, and thoughtful designs are a testament to the effort and talent these students have put into their projects.

Some designs stood out not only for their functionality but also for their aesthetic appeal. It's clear that the students have applied their knowledge from both design and technology classes exceptionally well, producing fascinating creations that showcase their growing skills.

Mathematics: A Term of Learning and Growth

In Mathematics, our Year 10 students have worked diligently through important topics like univariate data and probability. Their hard work and perseverance have been evident, and we are proud of their progress so far.

We are now moving into quadratic equations and functions, a fundamental topic that will be crucial for their future studies. Understanding this concept is vital as it lays the groundwork for advanced mathematical studies in the years ahead.

Holiday Revision Tip

Year-7-Maths-Geometry

Year-8-Maths-Pythagorus

Year-10-Maths-Quadratic equations and graphs

Use Mathsonline to enhance your knowledge and revise the topics studied.

As we head into the holidays, we encourage students to spend some time revising the above mentioned topics. A strong grasp of these topic will be invaluable for future learning, so taking the time to review class notes, practice problems, and seek help where necessary is highly recommended.

Thank you for your continued support, and we look forward to seeing more great achievements from our students in the future!

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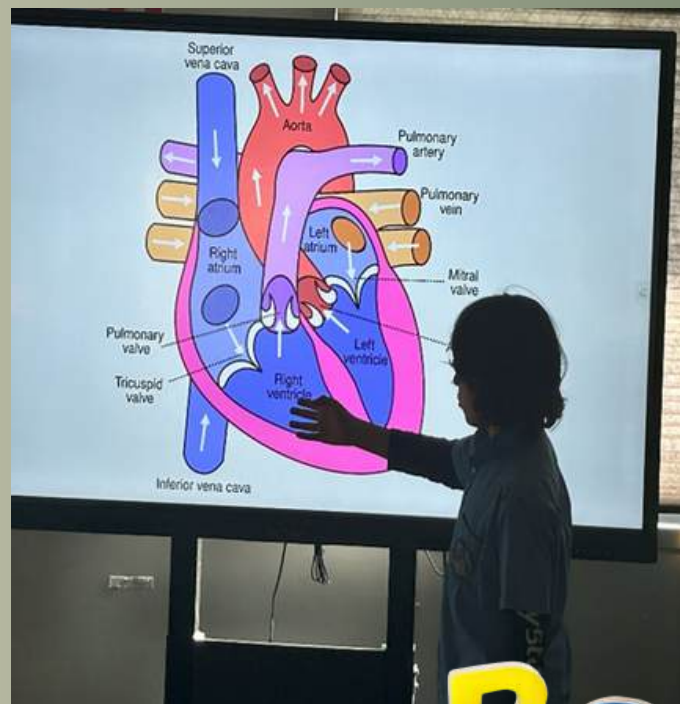
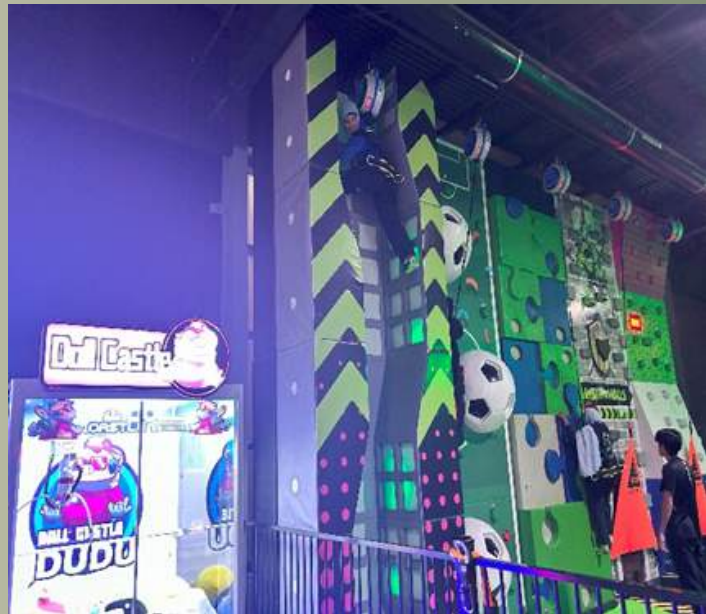
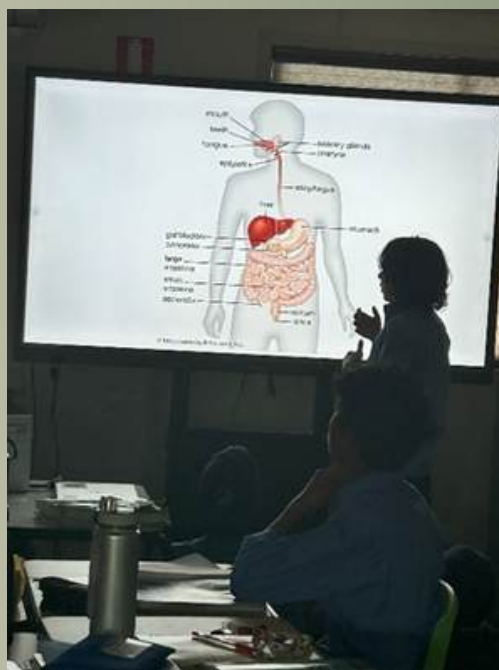
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As we come to the end of Term 3, we are immensely proud of all our students for their hard work and achievements. We look forward to another exciting term filled with more learning, creativity, and success. Thank you for your continued support and involvement in the learning journey of our students.

**Warm regards,
Mrs Tahseem Banu**



SECONDARY

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalaamu 'alaykum wa rahmatullaah.

Dear parents and friends of the Islamic School of Canberra,
I hope this message finds you all well. Back into it for term three! The days are starting to lengthen, and the weather is warming as we head into spring. A brief summary of learning content is provided below, and then I'll devote as much space as possible for photos and recollections of the term.

- Year 8 science – physical and chemical change + geology.
- Year 8 health – bushcraft.
- Year 9 mathematics – proportion and rates + financial mathematics + measurement.
- Year 9 science – body coordination + disease + geography extension + ecology + astronomy extension.
- Year 10 science – ecology + global systems + astronomy + motion and energy.

It's time for photos ...



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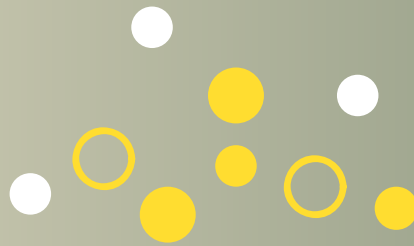
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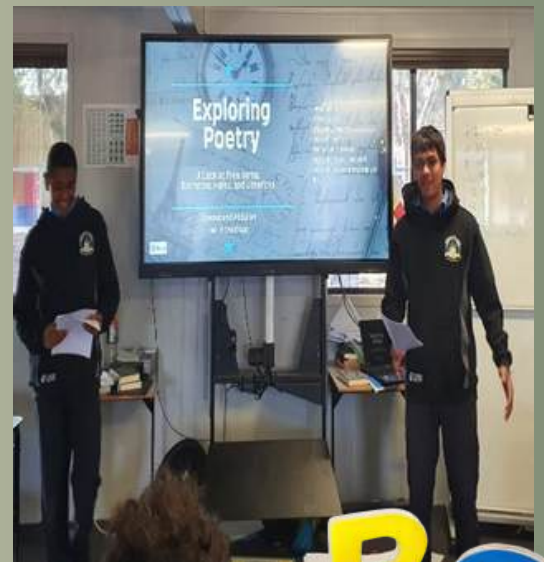
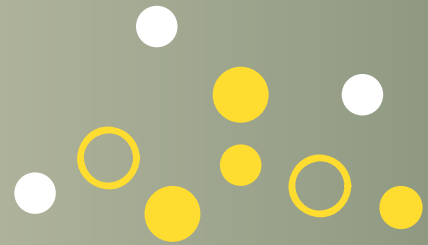




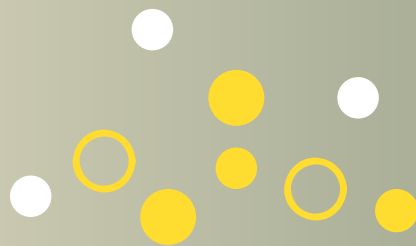


SECONDARY ENGLISH









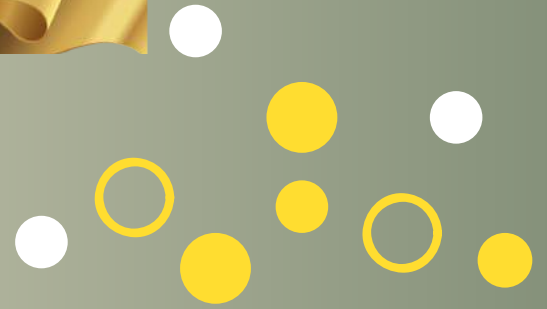
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SECONDARY

HASS



Assalaamu 'alaykum

Dear Parents and Friends of the Islamic School of Canberra,
I hope you are all doing well. This term, our students in Year 7, 8, 9, and 10 have been learning about exciting topics in Geography and Economics & Business.

Year 7 Geography: Students learned about the importance of water. They studied where water comes from, how it affects different places, and its role in the environment, economy, society, and culture. They also looked at global water resources and issues like drought. In "Valuing and Managing Water," they discussed water's role in food production, how to manage water resources, and how to prepare for water-related challenges like tropical cyclones.

In Economics & Business subject, Students explored why businesses exist, different types of businesses, and what makes entrepreneurs successful. They also learned about choosing work, making money, and the rights and responsibilities of people and businesses.





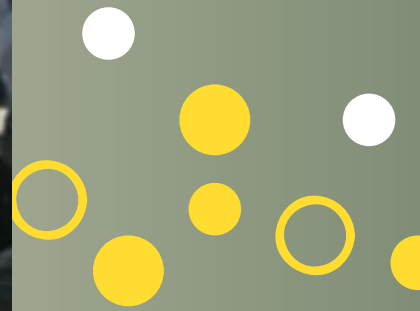
Year 8 Geography: Students studied landscapes and landforms. They looked at different types of landscapes, their formation, and human impacts on them, including mountain landscapes and their management.

In Economics & Business: Students learned how markets work, how businesses adapt to new opportunities, and how Australia's tax system works.

Year 9 Geography: Students studied biomes and their relationship with climate and biomass. They also discussed food security and issues like palm oil plantations.

In Economics & Business: Students explored Australia's financial sector, global trade, and how businesses stay competitive. They also began learning about managing financial risks and rewards.





Year 10 Geography: Students looked at environmental changes and how to manage them. They studied coastal changes, natural processes, and climate change impacts.

In Economics & Business: Students learned about measuring Australia's economic performance and how it affects living standards.

As Term 3 ends, I want to thank all the students for their hard work and enthusiasm. Keep asking questions and stay curious as we move into Term 4!

**Thank you,
Muhammad Khan**





Asalamu alikum all,

During Term 3, Al-hamduli Allah, students worked very hard and made great achievements in relation to Quran recitation and memorization. Masha'a Allah many of them have completed the planned programs and beyond. They celebrated that by making posters, watching amazing explanatory videos and helping others. For all Quran classes, beside the planned program, we introduced additional activities that include memorization of long surahs. In addition to memorization students in all classes were engaged in identifying the location, meaning of the key words and the story behind the surah, while applying Tajweed rules. Currently many students have made great efforts in memorization of many verses from surahs Al-Bagara, Al-Imran, Al-Kahf and Surat Yassin.

During this Term, we remain focusing on reading, understanding the main themes, and reasons of revelation of the Surahs. We also continue working with some students, using and/or reviewing IQRA books. There are many students, who were working on enhancing their reading skills. Those students were encouraged to keep reviewing and reading from these books on daily basis. We encourage and appreciate parents' support for improving or advancing the Quran reading. We deliver our classes through various modes: lessons, individual & group reading, peer support and one to one support.

For all classes, we created Google Classroom, where we allocated various resources for supporting learning at home. During Term 3, students memorised different surahs. All students enjoy group recitation and help each other. During term 3, Year 3 students memorized surah Al-Qadr and surah Al-Bayenah, Year 4 students memorized surah Al-Fajer. Year 5 students memorized surah Al-Buruj, Year 6 students memorized surah Al-Infitar. Year 7 students memorized surah A-Naziaat. and Year 8 students memorized surah Al-Insaan.

Sr Nawal

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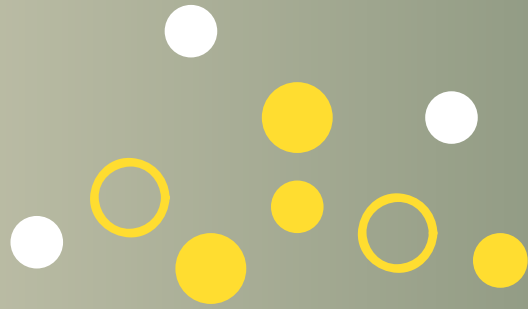
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DESIGN AND TECHNOLOGY



Year 7: Food Fusion

Food is a universal language that brings people together, transcending borders and connecting cultures. This term, the theme was "Fusing Cultural Diversity," where students explored how different culinary traditions can be combined to create innovative and delicious dishes. This approach not only enhanced their design skills but also fostered an appreciation for global community's diverse culinary heritage.

Understanding Food Fusion:

Food fusion involves blending culinary techniques and ingredients from different cultures to create new, unique dishes. By studying various cuisines, students gained insights into the flavors, cooking methods, and cultural significance of food from around the world.

Key areas of learning include:

Research and Exploration:

Students investigated the staple ingredients, traditional dishes, and cooking techniques of various cultures. This research formed the foundation for their fusion creations.

Creativity and Experimentation:

Using this newfound knowledge, students brainstormed and experimented with combining elements from different cuisines. This process encouraged innovation and a deeper understanding of how diverse flavours and techniques can complement each other.



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Year 8 Students Design Logos for Business Stationery

In Year 8 Design Technology, the students embarked on a creative journey that merged artistry with practical design skills. This term's focus is on "Designing a Logo for Business Stationery," allowed students to learn the fundamentals of branding and graphic design. Through this project, they gained valuable insights into how logos play a crucial role in establishing a business's identity and how to effectively communicate ideas visually.

Understanding Logo Design: A logo is more than just a symbol; it is the face of a brand. Students explored various aspects of logo design, including:

- **Brand Identity:** Understanding what makes a brand unique and how a logo can reflect its values, mission, and personality.
- **Design Principles:** Learning about important design elements such as color theory, typography, shapes, and balance to create visually appealing and meaningful logos.
- **Market Research:** Analysing existing logos from different industries to understand trends, audience preferences, and the competitive landscape.

The Design Process: Students engaged in a structured design process to create their logos, which includes:

- **Research and Brainstorming:** Gathering information about the hypothetical business they are designing for, identifying its target audience, and brainstorming ideas for the logo.
- **Sketching and Concept Development:** Translating ideas into rough sketches and selecting the most promising concepts to develop further.
- **Digital Design:** Using graphic design software to create polished versions of their logos. This step involves experimenting with colors, fonts, and layouts to achieve the desired look and feel.
- **Feedback and Iteration:** Presenting their designs to peers and teachers for feedback and making necessary adjustments to refine their logos.



Year 9: Ethical and Sustainable Design Solutions

The Year 9 students were challenged to critically analyse the production and marketing of food and fibre, focusing on sustainability and ethical considerations. They examined how these factors influence designed solutions and contribute to creating a better global future.

Learning Objectives

The main objectives of this task were to:

- **Promote Ethical Awareness:** Students explored the ethical implications of food and fibre production, including labor practices and animal welfare.
- **Encourage Sustainability:** By investigating sustainable practices, students learned about the environmental impact of production and ways to minimize it.
- **Develop Critical Thinking:** Students critically analyzed various factors that affect the production and marketing of food and fibre, considering both local and global perspectives
- **Explore Food Infusion:** Students discovered the art and science of food infusion, analyzing its benefits for sustainability and culinary innovation.

The Sustainability Connection

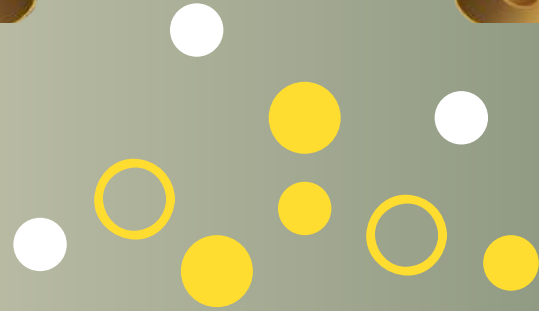
Integrating food infusion with sustainable design principles offers numerous benefits:

- **Waste Reduction:** Food infusion can utilize surplus or imperfect produce that might otherwise go to waste, turning it into flavorful, high-value products.
- **Resource Efficiency:** By infusing locally sourced, seasonal ingredients, we reduce the carbon footprint associated with transportation and storage.
- **Healthier Options:** Infused foods often require fewer artificial additives, preservatives, and sugars, promoting healthier eating habits.
- **Culinary Creativity:** Infusion encourages culinary experimentation and innovation, leading to new, sustainable food products.





SPORT



ISC South West Regional Athletics Representatives

Primary

Safaa Rana, Deema Ward

Yassin Hussein, Ahmed Ali, Zain Konda, Saad Bin Ibrahim, Bilal Obatolu, Yasin Abdelbari, Inaam Akbari

Secondary

Nusaiba Majeda, Zara Pirzad

Mohammad Islam, Ammar Memmon, Yassin Dobie, Yehyah Zuaiter

ACT Athletics Championship ISC Representatives

Muhammed Islam (100m,200m,Discus) Yehyah Zuaiter (1500m)

Physical Education

Infants PE is bursting with energy and new skills ready for the light of spring and less slippery surfaces to navigate. Although proprioception ability has been improved with the reduced traction on winter environmental surfaces.

Infants have been developing efficient running skills and whole of body fundamental movement skills. Showing excellent gross motor development with skipping challenges as well as soccer and Smaka hockey skills coming along nicely.

Middle primary have been consolidating both fine and gross motor skills with Move to beat football, Circus skills, Soccer and All Codes demanding hand eye, foot eye, locomotor and core development. Along with the resulting team skills and confidence.

Senior classes have enjoyed the MPH on frosty mornings with Kung Fu/Yoga, European Handball, Tennis and Volleyball. Year Nine have learned to read a map and compass, Orienteering in Featherstone Gardens. While Year Ten have designed a fitness session appropriate for maintenance of fitness and good health.

Mr Cairns

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Assalamu Alaikum Students, Parents and Carers,

Arts Year 3 – 10

Assalamu Alaikum Students, Parents and Carers,

This term in Arts students have been working through music curriculum. This has included students learning about musical notation, pitch and rhythms, how to use composition software to create their own nasheed, and learning different nasheeds to sing together as a class or small ensemble group.

3A and 3B– Year 3 have been exploring how to read different rhythms and play these on drums and tambourines. As well as, learning how to read and write in musical notation and different pitches. Students did well to perform their nasheed as a classroom group and sing in harmony.

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4A & 4B – Year 4 have been collaboratively working in small groups to learn a nasheed and perform as a small vocal ensemble. They experimented with reading different rhythms and practicing these with different percussive instruments. As well as learning how to read and understand musical notation.

5 – Year 5 have been developing an understanding of nasheeds and how First Nation people used vocal styles and techniques to share their stories through time. Students developed an understanding of musical notation and rhythm, while also, working in small groups to learn a nasheed and perform it.

6A and 6B – Year 6 have been learning to use composition software to create their own acapella nasheeds. Developing their understanding of musical notation and rhythm to create and 8 bar nasheed. Students also practiced as small groups to learn a nasheed as a small vocal ensemble.

7- Year 7 have been researching and learning about musical elements used in nasheeds. They have developed an understanding of musical notation and rhythm and how they are used in nasheeds.

8 – Year 8 have developed an understanding of how using musical notation and pitch can help them create their own nasheed composition. They have also worked as groups to perform their own chosen nasheeds utilizing different musical elements.

9 and 10– Year 9 and 10 students researched the different interpretations and use of musical elements within nasheeds over time and through different cultures. They also developed their understanding of music notation and rhythms to help them perform a nasheed as small vocal ensembles.

