Islamic School of Canberra

Information Pack

Year 3

Term 1

Teachers:

1. Mrs. Somia Malik (3A)
2. Mrs. Jaimee Hage (3B)

Teaching Beliefs:

Since every student has potential, it is our job as teachers to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Specialist Teachers:

Al Qur'an	Arabic	Islamic Studies	Sport	Art
Ms. Mai Ms Manal	Ms. Nawal Ms Sana	Ms. Nawal El Geck	Mr. Andrew Cairns	Ms. Jiayi Zhu

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- "Have a go"

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
2) All uniform items are to be named, preferably on the tag.

Boys	Girls
- Boys Pants - Short Sleeved Shirt (Summer) - Long Sleeved Shirt (Winter) - Tie - Hat Slouched (Terms 1 and 4) - Wool Jumper Sports Uniform - Track Pants - Short Sleeved Polo (Summer) - Long Sleeved Polo (Winter) - Fleece or Track Jacket	- Tunic (Dress) (Years K to 4) - Long Sleeved Blouse and Ankle length skirt (Years 5 – 9) - 2 Piece Hijab - Hat (Baseball or Slouch) (Terms 1 and 4) - Wool Jumper Sports Uniform - Track Pants - Short Sleeved Polo (Summer) - Long Sleeved Polo (Winter) - Fleece or Track Jacket

School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to always have all required items with them.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g., puffer, epi-pen etc. must be always labelled and required in school.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems

School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag or order online. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students can borrow two book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings to encourage their children to do the same.

Year Three Curriculum:

In term one the students will be covering the following topics:

Literacy:

Students can:

- Read fluently, using phonic, morphemic, and grammatical knowledge to read multisyllabic words with more complex letter patterns.
- Spell multisyllabic words using phonic and morphemic knowledge, and high-frequency words.
- Identify literal meaning and explain inferred meaning.
- Students interact with others and listen to and create spoken and/or multimodal texts including stories.
- They relate ideas; express opinion, preferences and appreciation of texts; and include relevant details from learnt topics, topics of interest or texts.

Numeracy:

Students can:

- Students order and represent natural numbers beyond 10 000.
- Partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations.
- Students extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers
- Students find unknown values in number sentences involving addition and subtraction

Science:

Students can:

- Classify and compare living and non-living things and different life cycles
- Pose questions to explore patterns and relationships and make predictions based on observations.
- Communicate ideas and findings for an identified purpose, including using scientific vocabulary when appropriate

Humanities:

History:

Students can:

- Describe the causes, effects, and contributions of people to change.

Civics and Citizenship:

Students can:

- Describe the importance of rules and people's contributions to communities.
- Students use ideas from sources, and subject-specific terms to present descriptions and explanations

Health and Physical Education:

Students can:

- Identify influences that strengthen identities and describe strategies to manage emotions, changes, and transitions.
- Refine and apply fundamental movement skills in new movement situations.
- Apply and adapt movement strategies to achieve movement outcomes.

Arts:

Students can:

- Explore where, why, and how visual arts are created and/or presented across cultures, times, places and/or other contexts.
- Explore how First Nations Australians use visual arts to communicate their connection to and responsibility for Country/Place.
- Experiment with a range of ways to use visual conventions, visual arts processes, and materials.

Digital technology:

Students can:

- Explore and describe a range of digital systems and their peripherals for a variety of purposes.
- Explore, recognise and transmitting different types of data between digital systems depending on the purpose.

The Arabic Language

Students can:

- Recognise, read, and write the Arabic words.
- Recognise and use the letters Alif to Ha with all their forms within words.

- Write simple sentences with masculine and feminine in Arabic

Islamic Studies

Islamic Studies Program provides students with an underlying knowledge of their religious beliefs, values, social and cultural heritage. Australian values are also emphasized in an Islamic perspective. The focus of Islamic Studies in Foundation Level classes is the understanding of the essentials of faith (Aqidah) and learning the historic and cultural aspects of Islam through a range of activities. The domain also includes the understanding of the history of the Prophets of Allah and primarily focuses on adopting the teachings of the last prophet of Allah, Muhammad (p.b.u.h) and Seerah of Prophets (History).

Students can:

- Recognise Allah and some of his attributes
- Realise what is our believes about the Quran and messengers.
- Know what Muslims are.
- Know the concepts of Hadith and sunnah
- Learn about the jinn
- Recognise the kindness of Rasullullah, how he treated others and our relationship with Rasullullah

Al Qur'an:

Students can:

- Recite Surah Ash-Sharh
- Recite Surah Ad-Dhuhaa
- Read words with Madd
- and Tanween

Homework due dates:

- Spelling test will be conducted every Monday.
- Homework: Due on Friday.