



ISC NEWSLETTER

Islamic School of Canberra



From my Desk

This Issue

Agt/ Principal's Message	1
Yr 4	2
Yr 5	2
Yr 6	3
Yr 7	3

Important Dates

First day of term 4	Tues 14 Oct
Last day of term 3	Friday 26 Sept

ASSALAMU ALAIKUM

From my Desk- A/gt. Principal

Hello Dear Parents and Community members,

Term 3 has come to an end and what an exciting term it has been. The school had it's first sporting carnival which was a great success, with many awards given for runners who placed in their races as well as participation awards to those students who ran their best.

Term 3 has been a term full of exciting areas of learning including the making of hand puppets in technology, interpreting Indigenous art work and writing creative and clever poetry in different styles. The Year 7 students have even been demonstrating their mastery of technology along with their acting, directing and creative talents in short movie making.

I would like to extend a heartfelt thanks to those parents who have given their time and energy to help make the Islamic School of Canberra a truly amazing learning community. You may have noticed the difference parents have made to our front garden after only a couple of hours of work! I urge any interested parents who might like to join the gardening club, the regular clean up days or have a say in their child's future to contact the PFA.

Please be advised that students must attend school a minimum of 8 weeks per term to be eligible for an A to E report.

Term 4 is a term for consolidating learning, assessment and reporting; where students showcase their skills and knowledge. To this end we will be having a Learning Journey on Tuesday week 4, next term.

This is an opportunity for students to share their learning with their family members. The school will be open from 9.30 until 10.30 for parents to visit their child's classroom and enjoy learning activities and displays. We will provide more details closer to the date and hope you can join us!!

Susan Christiansen
(Acting Principal)

IMPORTANT NOTICES

We continue to work on our traffic management system around the school, in collaboration with the PFA. Due to continued traffic risk the old gates near the demountable buildings will remain closed for pick-up. Please park your car in the school's parking spaces or at Featherstone Gardens and follow the pedestrian path to the pick-up area. Your vigilance and care in parking and driving is much appreciated and we hope that we can continue to keep everyone safe!!!

REMINDERS

- Thanking all parents who make arrangements for their children to arrive and leave the school on time.
- School hours are from 8.45am until 3.10pm. Supervision of students ends at 3.30pm.
- ISC understands the important relationship between healthy child development, growth and learning. We ask parents to provide healthy food options for both recess and lunch, limiting the unhealthy options and saving them for home.
- Students are required to wear full-brimmed hats (such as the school hat) at all times while playing or learning outside. Caps are NOT permitted due to inability to protect ears and necks.
- **FIRST DAY TERM 4 TUESDAY 14TH OCTOBER**

Year 4

Dear parents and guardians of Year 4,

After incredible hard work and combined efforts to succeed, this term has nearly come to an end. I would like to thank all the parents who attended the parent teacher interviews to create a link between home and school learning. It has been a fruitful semester and the students have worked extremely hard and enthusiastically participated in the events taking place at school.

The year 4 classroom is never been dull. Lessons are varied and students are encouraged to learn by doing and working collaboratively to achieve optimal learning outcomes. In term 3, year 4 students undertook chemical science studies that focused on 'A range of physical properties of natural and processed materials that influence their use'. This avenue of study has provided us with numerous opportunities to explore different materials and discuss about how the properties of a material makes it suitable for its use.

The Cricket in school has been a tremendous experience for all of us. The students have practised and used the skills and techniques which they can use to improve their performance in the game. It has been a great hit amongst boys and girls alike.

I am happy to inform that the Year 4 students have shown improvement in their Literacy and Numeracy skills which we aim to enhance as every term passes by. I would like to thank all the parents who have supported the school and teachers. Special thanks to all the parents who have reinforced the school rules and taken interest in the student's homework to ensure it is completed on time to the desired standards.

I appreciate the time and efforts of all the parents who share their opinions and concerns with me and I look forward to work collaboratively in order to bring a positive change in your child.

Lastly I would like to thank all the parents for being generous and donating books for our school library. I kindly request parents to donate their unwanted books to school so that our students can benefit from a wide range of reading resources. A gentle reminder to all parents to please make sure that your child brings a note for their absence from school.

Hope you all a happy and relaxing holiday

Kind Regards
Gurprit Sandhu

Year 5

Dear Parents,

I would like to thank all parents for meeting me for the Parent-Teacher Interviews and contributing to their child's learning by sharing their ideas and concerns with me. It was also a great pleasure to see many of you again at the school assembly.

Term 3 has been a very eventful and exciting term! The Cross Country Carnival was an amazing experience for the Year 5s. They have already started working towards getting fitter and doing even better in next year's carnival.

This term the Year 5s had plenty of opportunities to showcase their creative side such as creating colorful, catchy and convincing advertisement posters in English, expressing a variety of emotions through Drama, and creating a themed 3D book for their Year 1 friends in Technology. Performing simple yet fun Science experiments consolidated students' learning of key scientific concepts. Maths is by far the most popular learning area in our class and it was exciting to learn Algebra this term through lots of practice and games. In Geography we explored how the environment and humans interact and influence each other through inquiry and investigation.

I would like to thank parents in helping the students make a positive change in their lifestyle by consistently providing them with healthy food for their recess and lunch. This has translated in better engagement and improved response time in learning tasks. I would like to encourage students to continue to maintain these positive habits during and after their holidays.

Friendly reminders:

- As per our school rule 'No Hat No Play', students must wear **broad-rimmed hats** (preferably school hats) in order to play outside.
- Morning prayer and assembly start at 8:45 AM every day and all students are required to be a part of it.

Kind regards
Manal Fayazuddin

Year 6

It has been a great term full of hard work and creativity with exciting projects and presentations as a result.

During our intense Literacy Groups, each group had to present 3 Reader's Theatre Scripts (short plays) over the 10 week term. Through several of these plays all the students of year 6 became more confident in talking and listening in front of their peers. They also learnt different strategies on how to work and communicate as a group.

During Science we explored and researched how some particular natural disasters occur and how they are measured. This topic allowed us to experiment with mixtures of solids and liquids to imitate a volcanic eruption. It was messy, but the students thoroughly enjoyed the experiment.

Geography has taken us to a familiar part of the world for most of the class- Asia. We have been working on exact locations and comparing different demographics between Asian countries and Australia. This last week of term will consist of presentations of their own research and comparisons of their chosen countries

Within Mathematics this term, we have focused on different forms of graphing and presenting data, the Cartesian plane and probability. Students have worked in pairs to create an exciting board game based on the probability of an outcome when throwing dice. Some of the games display great creativity skills and team work.

One of the many advantages with living in Australia is learning about its interesting history. Year 6 explored some of the traditional artworks and compared them to modern artist, Ben Heine, using a Venn diagram. From their research they designed and created a boomerang, dot drawing and cave painting incorporating different types of media including paint, pastels, texta and pencils.

Technology has been an exciting process of designing and they are now in the process of finishing the making or testing of their project. Being focused on natural disasters in Science, we decided on a wind theme for Technology. Students are designing and creating either a wind vane or a land yacht. We are all very excited for the testing of them both.

Next term we will focus on revising a lot of subjects to ensure they are High School ready. Science will be exciting, learning about electricity and conducting interesting and intricate experiments. It is also a special term being their last term of Primary School. We are still deciding and discussing how they want to celebrate at the end of term.

Thankyou to the parents that came for a parent/teacher interview, your time and effort is greatly appreciated. Remember if you have any concerns; do not hesitate to make an appointment with Sister Saba at the front office.

Thankyou for your ongoing support,
Mrs. Toni McDonald

Year 7

Dear Parents/ Guardians

Assalamu alaikum,

We have almost reached the end of Term 3 and we have covered the following topics across different subject areas:

- English: performance poetry
- Mathematics: perimeter, area, volume, capacity, probability, integers and simple equations
- Science: gravitational forces, magnetic forces, electrostatic forces and simple machines
- History: Migration, Neolithic revolution, Sumerian civilisation, historical skills and historical thinking
- Personal Development and Physical Education: Skills for positive/ respectful relationships and volleyball skills
- Technology: introduction to Photoshop software

While covering the above-mentioned topics, we tried to create variety of activities/ assessment tasks which could help students with diverse abilities to more productively develop their understanding, knowledge and skills. As you might have noticed throughout the last three terms, we have had the smooth transition from set pen and paper tasks to more dynamic and students-centred research tasks e.g. creating PowerPoint slides and essays writings which are in line with enquiry- based learning.

In the end, we would like to express our determination for an even more positive and inclusive learning environment which is challenging and conducive for all of our students in Year 7.

Wishing you a happy and safe holiday!

Regards,
Mr Panahinejad
Year 7 Class Teacher