



ISC NEWSLETTER

Islamic School of Canberra

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Important Dates

Learning Journey	16/9/15
Parent / teacher interview	9-10/9/15



From my Desk

ASSALAMU ALAIKUM

Dear Parents,

2015 is flying by and we are now half way through Term 3. Some highlights this term have been completion of ICAS, excursions to some interesting places, parent information session on Australian Curriculum, and most importantly our second ever X-Country Day.

On Monday 10th August our students represented their House Groups in x-country running and it was a great day. Smiles and enthusiasm were everywhere. ISC is proud to acknowledge our high achieving academic students on a regular basis and on Monday we acknowledged our excellent athletes!!! Well done to all those who participated and did their best.

Congratulations to Madina House who were the overall winners of the x-country. The staff and parents competed in a race and we even had runners in socks and barefeet, all with enthusiastic grins. This event was a wonderful reflection of the strong community bond that has developed at Islamic School of Canberra and demonstrates how we are truly an amazing school!!!!!!

Thank you to the teachers who give up their lunchtimes to run some fantastic extracurricular clubs which give students an opportunity to get involved with activities that they enjoy which are not part of the school curriculum. This term we have a Book Club, an Origami Club, an Environmental Club and a knitting/crocheting club.

The 2015 NAPLAN results are in ! Even though there is a great deal of debate and disagreement among educators in Australia around the value of NAPLAN, the staff of ISC will analyse the data and use it to review and plan their future teaching and learning. As a school with 94% of its students coming from non-English speaking backgrounds we continue to rank well in all the areas of the NAPLAN testing considering the unique characteristics of our school. The last day of Term 3 has not yet been decided, as it will depend on the EID date. We will confirm the date as soon as we can.

Parent Teacher interviews will be Wednesday and Thursday 9th, 10th of September. Appointments can be made through the website closer to the dates.

Learning Journey will be held on Wednesday 16th September at a time to be confirmed.

Susan Christiansen
Principal

REMINDERS

- **Thanking all parents who make arrangements for their children to arrive and leave the school on time!**
- School hours are from 8.45am until 3.10pm. Supervision of students ends at 3.30pm.
- ISC understands the important relationship between healthy child development, growth and learning. We ask parents to provide healthy food options for both recess and lunch, limiting the unhealthy options and saving them for home.
- **ISC IS A NUT FREE SCHOOL . PLEASE SO NOT SEND YOUR CHILD TO SCHOOL WITH NUTS OR NUT PRODUCTS INCLUDING NUTELLA, CAKES, COOKIES AND BARS WITH NUTS.**
- Students are required to wear full-brimmed hats (such as the school hat) at all times while playing or learning outside. Caps are NOT permitted due to inability to protect ears and necks. **LAST DAY TERM 3, 2015 to be confirmed!**



Year K Koalas Newsletter

Term three is a big one for all students in the Kindy Koalas class! They are putting into practice all the amazing skills they have learnt throughout the year, and are truly showing the wonderful things they can do. They are very excited to be learning new nursery rhymes, especially as they are now able to read most of the rhymes themselves! Students have also been learning mapping skills in Geography, all about healthy food choices, and they are learning basic computer skills in Technology. In Maths, students are continuing to build on their knowledge and skills and are beginning to independently solve mathematical problems. With our new activity centres in the classroom (thank you to those who have helped us collect shoeboxes to achieve this), students are engaging in new learning all the time. It is so pleasing to see the students' willingness to work as a team to conquer various challenges.

Please continue to support your child's progress by reading with them every day, and ensuring they have a healthy lunchbox to give them the energy they need to learn throughout the day. As the weather warms up, please also ensure children bring their water bottles and hats to school.

Tessa Bailey (Kindy Koalas teacher)

Year K Kookaburras Newsletter

Halfway through Term 3 already! The Kookaburras have been working hard so far. We have been learning what it means when words rhyme by listening to nursery rhymes. Everyone is becoming more confident with their writing; copying words as well as drawing and labeling their own pictures. We have new tools in our spelling and sounding out kit, learning blends such as 'sh', 'th' and 'ch'. We have changed from History to Geography this Term, where we have been looking at maps. You may wish to talk with your child about any maps that you use, whether they are paper or electronic. In Science we have been learning about the weather. We can now name the seasons and the more common types of weather. We have also learned about the kinds of clothing and shelter people use to keep themselves safe from heat and cold.

The Health focus this Term is on healthy eating. We will be looking at the different types of healthy food and how much of this food we should have. Our Physical Education unit is about body movement, where we will be learning to move our bodies in controlled ways, in coordination with others. Thank you to everyone who came along to watch the Cross Country races! It was a great day and I was very proud of the Kookaburras efforts both on and off the track.

Thank you.

Mr Nairn

Kindy Kookaburras

Year 1 Newsletter

The Year One Leopards have kicked off into a busy and productive term 3.

We had the Cross Country Carnival and a class excursion to Questacon in week 4. Thank you to all of the parents and family members that have shown their support for these activities in their various ways. Your support is valuable and makes a huge difference.

In other news, we have Book Week, Parent Teacher Interviews and Learning Journey coming up later in the term. Keep an ear out for these!

We have recommenced our library visits this term. Our library day is still Thursday. Please ensure your child has a smaller bag for their library book to keep it protected inside their school bag.

Please contact me through the Dojo app if you have any queries or concerns for me. If you have not connected to the Dojo app please let me know so I can supply you with a password.

Enjoy the rest of the term!

Kind Regards,

PetaJames
Year One Teacher

Year 2 Tigers Newsletter

Welcome to Week 5, Term 3! One of the highlights this term has been the Cross Country Carnival which was a huge success. It was great to see all the parents and students cheering, supporting and encouraging each other in their house groups.

In the classroom, the students have been busy exploring poems and poetry devices. They have worked individually and collaboratively to create different types of poems. We have also been reading the popular story "The Lorax" by Dr. Seuss. Students have been exploring the ideas in this story through a number of activities that foster critical and creative thinking. In science, we have started looking at the different parts of the water cycle and where water comes from. This week students thoroughly enjoyed demonstrating what they have learned about the water cycle by making a hanging water cycle mobile. In geography, we have enjoyed using a globe and maps to learn more about the continents and oceans that surround us. So far in maths we have revisited 2D shapes, addition using algorithms, multiplication strategies and numbers to 1000. Students have been learning to use the space around them and develop simple movement sequences in our new body movement unit. We are also becoming road safety experts in our health lessons. Students have been working collaboratively to act out solutions to different road safety scenarios. The focus of our sport lessons has been developing soccer skills through a games based approach.

Just a few mid-term reminders, please make sure students are changing their readers once a week. They have a specific day they are to hand in their reader for changing. All students were given a blue folder to keep their library books and home readers in to protect the books. Students are to bring in their library books every Tuesday to ensure they are able to borrow a new book for the following week. I look forward to seeing all the parents again towards the end of the term for parent-teacher interviews.

Thank you for your support.

Talyn Young

Year 2 Classroom Teacher

Year 2 Lions Newsletter

The students started off term 3 excitedly getting ready for the Cross Country Carnival. We were training hard during sport, and in spare moments we could find in between lessons. The students trained so well, and were so excited about the race that we decided to have our own class race, to give the students who were absent another chance to run. They raced each other, and then they raced me. They almost beat me! They were so fast!

In English this term we are focusing on Poetry, and the students have been very interested in Dr Seuss books. We have been looking at Acrostic Poems, Couplet Poems and Haiku poems among others, and the students have been producing some magnificent work. Our focus in writing and creating has been based around The Lorax, by Dr Seuss. The students have been writing beautiful pieces about taking care of our earth and protecting the trees.

For Maths this term, we have been using our computer lab time to get onto Mathletics as a way of clarifying any missing information before our weekly Maths tests. I have been printing off certificate for the students working hard to get to 1000 points in a week, on Mathletics. The students have been enjoying the time in the lab, and they look forward to it every week.

We have been learning about the water cycle in Science, and the students have been using what they know about water to create body movements. At the end of term students will be creating a moving water cycle using their bodies. I am really looking forward to seeing the work students produce this term, as they are working hard.

Thank you to all the parents that have joined Dojo and are using for communication!

Thank you.

Kat Stevenson

Year 3 Caterpillars Newsletter

Assalamu alaikum

We are half way through Term 3 and the students have really worked hard to come this far. The NAPLAN results are out now and I would like to congratulate each and every student of mine for doing their best in the NAPLAN tests.

Like every other term a lot of different concepts are being taught in this term across all key learning areas and I am very pleased the way the students are trying their best to gain deeper knowledge of the topics being covered. For the next three weeks this term in both the Year 3 classes the main focus in Mathematics is going to be on times tables. A good number of my students know their times tables up to 12. However, for the next three weeks as a whole class we are going to work on times tables from 2 to 9. Students will then be assessed on their knowledge of these times tables. Therefore, I would like to request you to help your child with their times tables at home as much as possible.

Very soon the Year 3 students will be going on an excursion to consolidate their knowledge of the Science concepts that have been taught this year. So look out for an excursion note some time soon!

On a different note, I am delighted to find my students eating healthy food at school during recess and lunch. However, the numbers unfortunately have gone down from the last two terms. I would really appreciate if parents tried to stick to 'healthy food only' in their children's lunch boxes and avoid packing 'not so healthy' food items as much as possible.

Please feel free to contact me if you have any concerns about your child at school.

Thank You.

Nazmeen Rahman

Year 3 Newsletter

The Dragonflies are busy learning exciting new topics in all subjects. In English, we are now structuring and writing information reports. This term, our class novel is *Treasure Fever* from the Schooling Around series by Australian author Andy Griffiths. In Maths, our focus has been multiplication and sharing. We will soon build on topics from the previous terms, it is really important that everyone works hard to learn number facts and times tables. We are having a lot of fun in drama classes as we use miming and improvisation to create dynamic performances. We are studying Physical Sciences and inquiring into Heat through hands-on experiences. We are slowly finding answers to our wonderings as we start to understand the sources and uses of heat in our everyday lives. Our Geography unit is about Australia's natural features. We are learning to use paper and digital maps and have enjoyed sharing a meaningful place with our classmates through Google Maps. In Design and Technology, we are investigating food production in Australia. We have shown critical and innovative thinking as we evaluated existing systems and suggested sustainable systems for a better future. In Health classes, we will continue to explore food groups. Our focus is the development of healthy eating habits for life. We are pleased to say that most of us make a conscious effort to choose healthy food on a daily basis. A friendly reminder: library books are due every Tuesday. Last but not least, a big thank you to parents for reinforcing our school rules and values at home!

Chabina Hussanee

Year 3H Classroom Teacher