



ISC NEWSLETTER

Islamic School of Canberra



Salam Alikum

This Issue

Principal's Message	1
Yr 5	2
Yr 6	2
Yr 7	3,4

Important Dates

End Term 1	8/4/16
First day Term 2	26/4/16

Dear Parents/Carers

Term One has come to an end and we have accomplished so much ! Students in our composite classes, introduced at the beginning of the school year, have settled in well and become used to routines for multiyear learning. This new environment is conducive to real world experiences, where the values of patience, collaboration, inclusion, acceptance and tolerance are being developed. These values will benefit all students in the short and long term, building their skills for life's journey, no matter where it takes them.

Healthy Harold was visiting our school this term, supplementing the Health and Wellbeing learning at ISC.

From my conversations with students across the school, it was an invaluable activity to assist promote safe and healthy behaviours at all year levels.

Parent/Teacher Interviews have been held this term and the feedback has been wonderful. These interviews are just one small part of promoting positive relationships with parents and ensuring that ongoing communication is available to provide a side by side road map for your child's learning.

Have a restful, safe and healthy school break and see you all back at ISC on Tuesday 26th April.

REMINDERS:

- **ISC is a nut-free school and we do NOT share food!**
- **School begins at 8.45am and finishes at 3.10pm.**
- **No Hat No Play policy at ISC.**
- **Term Fees are due at the beginning of each term .**
- **Last day of term 1 is 8/4/2016 and first day of term 2 is 26/4/2016.**

Year 5 Newsletter

What a productive first term! The Year 5 Owls have been very busy settling into their first senior year, taking on board the behavioural expectations and standards of work.

We commenced our mathematical studies with the four operations and number patterns. This is a foundation unit which will allow us to extend our knowledge on fractions and decimals next term. Students particularly enjoyed the mathematics challenges throughout the term where they earned rewards and prizes.

In English we learned about a range of literary text structures. We concluded the term with essay structure and what makes a high quality persuasive essay. It was a pleasure to read students persuasive essays on various social and controversial topics.

The quality of students' work in Year 5 has by far exceeded my expectations and students have begun to receive their much anticipated pen licence this term! Pen licences will continue to be given to students that work hard to improve the quality of their work in all subject areas.

It has been a pleasure getting to know and work with Year 5 this term. I look forward to seeing the heights that we can reach this year. Parents, thank you for your ongoing support and cooperation.

Miss Nikro

Year 6 Newsletter

Term one has been such a busy term full of learning, creating and evaluating. The students have worked hard in all subject areas and it was conveyed in their summative assessments.

Technology has been a highlight of the term as it provided students with an opportunity to be creative with other students within the class. They designed, created, tested and evaluated their own arcade game made out of household items.

Another highlight was our excursion to the National Museum of Australia. We participated in the educational program 'Stories of Migration'. The stories were presented with actual artefacts from migrants that pieced together to create amazing stories.

To list all of our highlights would take pages. So I'll just say that it has been a great start to the year with more exciting learning opportunities to come. Thank you for the parents that came to Parent Teacher Interviews and to the parents that consistently communicate over Class Dojo.

I hope you all have safe, happy holidays and I am looking forward to a great Term 2.

Photo's from the excursion:



Year 7 Newsletter

By Mr Tenkate

Maths

Throughout this term, Year 7 has focused on Numbers and Algebra. This has been through the topic of positive integers, index notation, prime numbers and rational numbers. Students have made good process this term, transitioning from primary to secondary maths content.

Science

Year 7, have had some excellent opportunities experience secondary science content firsthand. Throughout this term, students have learnt how to set up and test experiments using scientific methods, controls, independent and dependent variables as well as begun to record results in a scientific report. Likewise, students have completed various experiences to understand the concepts of forces and learnt about the petrification process observed in fossils. This was followed by an enjoyable excursion to the CSIRO.

PDHPE

The focus this term, for Personal Development Health and Physical Education is on healthy eating strategies. Students have recorded their eating habits, investigated food labeling and serving suggestions. This research linked into our Physical Education focus of fitness. During this term year 7 have been measuring their fitness levels by recording: their heart rate, breath rate, cardio vascular strength and muscle strength. Through these topics students have been able to make judgments about how nutrition and fitness interact with each other.

Technology

This term, students were introduced to coding, for the first time. Using real world examples, students have made learning about computational thinking through the application of algorithms, conditionals, functions and looping. These computational skills have seen students create their own coded games, artworks and stories. We will continue to work on these skills throughout the year.

Year 7 Newsletter**by Mrs Elmasri**

Year 7 have had an eventful term 1. They got to participate in an archeological dig at school for History and also an excursion to the National Gallery of Australia.

For History students practiced their inquiry questioning, strategic excavating, collecting and cataloguing of 'artifacts'. They got to play various roles during the excavation, these included: excavator, photographer, recorder and collector. Year 7 enjoyed this task very much so, because it was hands on and they all got to participate and each role. This task promoted teamwork and inquiry learning. This activity taught students the importance of being methodical and accurate when excavating, measuring and recording their findings. It tied in well with our area of study and gave them an opportunity to employ the theory we have been learning in class.



Year 7 students enjoyed their visit to the National Gallery of Australia this week. They got to partake in a study session on past and contemporary Aboriginal and Torres Strait Islander artworks. During this study session there was a strong emphasis on artistic conventions, purposes and features. This strongly tied into the unit we have been studying in class. Students also got to partake in hands on activities which had them replicating indigenous art works using their personal experiences. They got to practice their planning, art making and reflective skills. Over all it was a very successful experience to end a wonderful term of exploration through Visual Art.

