



ISC NEWSLETTER

Islamic School of Canberra



The Board is working hard to get all the documentation ready for the registration of the school with the ACT Directorate of Education and Training. To this end the Board has worked closely with officers from the Directorate and is hopeful of getting the required registration approved by the Minister by the middle of December 2016.

Term 3 has come to an end and big strides have been made to bring changes to the operation and governance of the school. I have spent Term 3 in the Principals role and have really enjoyed working closely with teaching staff, meeting parents and students on a daily basis. The experience gained as a result is indeed very valuable. I would like to thank all staff for stepping up during Term 3 by taking on extra duties and supporting me and the Board. We are very pleased and looking forward to the arrival of the new Principal Mr David A Johns. Mr Johns comes with sound experience and credentials and will be an asset to the school going forward. He will commence the start of Term 4.

To keep the school financially viable there has been a focus in Term 3 on ensuring school fees are paid in advance and to that end Parents have been very understanding and in most part complying with this requirement. The school has also started promoting the school to attract more enrolments. Plans are underway to hold School open day on 5 November and I hope to see the school community come out on mass to support this upcoming School open day.

Wassalaam
Ms Azra Khan
Chairperson
Board of Directors

Dear Parents,

Salam Alikum,

It has been a very eventful Term 3, one that has seen a major turnaround in the schools fortune with the reinstatement of Federal funding which had been stopped on 8 April 2016. This was reported in the media extensively <http://www.canberratimes.com.au/act-news/-gre3ph.html>. The efforts of the new Board was focused on achieving this outcome.

The confirmation of Federal funding has now allowed the School to repay most of the built up debt. However with the reinstatement of Federal funding comes with a range of conditions placed on ISC to institute a range of governance and reporting requirements.

Although the Commonwealth funding has been restored, the Commonwealth Department of Education and Training has indicated that it intends to withhold 34% of this funding as the school was not compliant with the governance and management requirements in the period before 8 April 2016. The Board does not agree with this position and has submitted a submission to this effect and has provided financial statements to impress on the Commonwealth that such a decision will be harsh and counterproductive to the stability of the school. The Board is quietly confident that the submission will be considered favourably.

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Important Dates

End Term 3	23/9/16
First day Term 4	10/10/16

Year 4 Newsletter

Dear parents and guardians of Year 4, after incredible hard work and combined efforts to succeed, this term has nearly come to an end. I would like to thank all the parents who could attend the parent teacher interviews to maintain a link between home and school learning. It has been a productive term where the students have worked extremely hard to gain new knowledge and skills. The enthusiasm with which they have participated in the events taking place at school has been commendable.

The year 4 classroom has never been dull. Lessons are varied and students are encouraged to learn by doing and working collaboratively to achieve optimal learning outcomes. In term 3, year 4 students explored the coding system on 'Scratch' as a part of their digital technology projects. This avenue of study provided them with numerous opportunities to share knowledge, collaborate ideas and understand the coding involved in creating quizzes and games. It was a great learning experience for students and a surprise to see them doing wonders with technology.

I am happy to inform that the Year 4 students have shown improvement in their Literacy and Numeracy skills which we aim to enhance as every term passes by. I would like to thank all the parents who have supported the school and teachers. Special thanks to all the parents who reinforce the school rules and take interest in the student's homework to ensure it is completed on time to the desired standards.

With several ups and downs this year and especially this term, we are glad to hear all the good news from the government which assure us of the school's future.

Hope you all a happy and relaxing holiday

Kind Regards

Gurprit Sandhu

Year 5 Newsletter

Year 5 have continued to evolve academically and build on their knowledge. It has been a challenging term in English. Students have been working hard to improve their comparative essay writing skills. In the final term for the year we will be exploring and analysing poetry.

In Mathematics we delved into measurement and geometry. Students were given a geometry challenge rich task where the aim was to build 3 dimensional shapes and position them into a rectangular prism. Each student has been able to apply their measurement and geometry knowledge to successfully complete the task. Next term, students will have the opportunity to extend their mathematical knowledge in statistics and probability.

Digital Technology was an exciting unit for Year 5. Students had the opportunity to create or remix a game of their choice. The games that students produced were highly imaginative, creative and entertaining.

It has been a pleasure to continue to observe Year 5 develop academically and extend their knowledge. It is sad to think that next term will be our last for the year.

N. Nikro

Year 5 Teacher

Year 6 Newsletter

Assalam Alaikum

In term 3, Year 6 students have been able to demonstrate a repertoire of skills across science, geography and English.

To start off this term, students had been researching the mechanisms behind volcano eruptions, looking deep into the layers of the Earth and how this affects the surface of our planet. In supporting their learning, students enthusiastically teamed up to design their own volcanoes from scratch and further investigated chemicals that can react to create an explosion effect. This was definitely one of the highlights for this term for students as they had the opportunity to experiment different ratio of ingredients to successfully erupt their volcano models (outdoors of course!). I was very impressed by their overall team-effort in designing a model using sustainable materials and in executing the chemical reactions on their own!

As part of their English writing this term, students explored informative texts such as newspapers by deconstructing the structure through exposure to different articles from an array of newspapers and also producing their own articles. This included revisiting the Nepal 2015 Earthquake, using real-life accounts from witnesses and other secondary information, students initiated their own informative response to the Earthquake disaster by writing their own news report. Over the weeks, students have also written news reports on both current topics in the media (such as the Burqa ban, Pokémon Go, Charity in community) and those in the past to strengthen their writing skills with ongoing feedback.

To end the term, students have also gained insight into the life and relationship of Asia and Australia through presenting in-depth research, comparison and contrast of life expectancy, health, GDP and more across the globe. These presentations have allowed students to come out of their comfort zone and work with peers of different abilities as well as find more confidence in their own presentation skills!

Overall, students have embraced all challenges this term and succeeded across most areas with high caliber. I would like to thank the parents for your ongoing support... it would be harder for the students to improve without your help and time!

Happy holidays, and see you next term!

Year 6 Teacher
Mrs. Nazia Shirin

Year 7 Newsletter**Maths**

Throughout this term Year, 7 have worked on a variety of Geometry topics these include: Angles, Perimeter, Volume, Capacity, Scale, Ratio and Isometric drawing. These are the foundation concepts that Year 7 will return to as they progress throughout high school.

English

This term for English, we have been learning about how visual literacy creates meaning. We began the term reviewing the features of newspapers while creating their own. Year 7 also investigated the how comic books and graphic novels convey meaning through images while creating our own.

Science

This term Year 7 have been focused on Earth Sciences with activities based on physical phenomena such as phases of the Moon, eclipses, tides and movement of the Earth around the Sun. Year 7 have been also learning about the features of the Earth's Crust and Atmosphere.

Geography

This is the first time this year Year 7 are learning about geography. We have been learning the basic geography skills including mapping. We have also been learning about the liveability of cities around the world with a focus on attachment to country, size of settlements, economic, crime and facilities features

Media Art

Media art have been closely linked to English. This term we have been investigating and practicing comic book drawing skills online and in art books.

Design Technology

Year 7 have been learning and applying the design process this term. Each week they have been given a challenge, a set of criteria and materials and have had to plan, design, and redesign their projects.

PDHPE

This term in PD, Year 7 has been investigating the mental wellbeing. Learning the symptoms, who to contact and strategies they can apply when their family, friends or own mental wellbeing is challenged.

Economics

This term a class economy has been implemented into the classroom. Each week students were payed a waged while renting tables, paying for utilities in effort to learn how to save.

Kind regards

Kyle Tenkate