



ISC Newsletter

I s l a m i c S c h o o l o f C a n b e r r a

'In Knowledge Lies Strength'

Dear Parent/Carer

O my People! This life of the present is nothing but (temporary) convenience: it is the Hereafter that is the Home that will last"

Ghafir 40: 39

It has been a very busy week at the Islamic School of Canberra. We commenced our Swimming Programme on Monday with our male students and it was enormously successful. The quality of the swim instructors and the fantastic supervision of our teaching staff ensured that the session went smoothly and I thank ALL our staff and especially Ms Peta James for her thorough paperwork (and patience).

We do need to work on controlling student belongings. At the end of our first session we had a large number of items that were left behind and did not have student names on them. I cannot emphasise enough the importance of preparing your children for this swimming experience and ensuring that they have labelled all their swimming items (towel, goggles, swimmers and school clothes) and that they understand the procedures around getting changed and getting help from the supervising teachers as required.

With the hot weather and the need to respectfully accommodate our Prayer time we have moved to a longer morning break and a shorter afternoon break. We are trialling this for Term 1 and I ask that you provide feedback to the school regarding how this is progressing. So far community comments have been very positive.

I trust that you have made initial communication with the teacher/s who are looking after your child this year. The school is focused on the importance of school and home communication and we wish to do this better. Last week I sent an information sheet to families with the details of all of our staff and I hope this is helpful in providing consistent, clear communication.

The PFA is currently coordinating a FUNDRAISING dinner for the school and last week I sent you out an SMS with this information. We all have a responsibility to support this and the school in some way and I would encourage involvement. The PFA will be making contact with those who have elected to be involved across next week. Let us hope that we raise money to further invigorate our teaching and learning experiences for the students at our school.



School Captains (Omar Abdeen and Sarah Ahmed) with the Principal.



We, The Islamic School of Canberra acknowledges the traditional custodians of the ACT and surrounding region. We respect their continuing culture and the contribution they make to the life of this city and this region.



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As stated previously we would love support from this community in a few projects that are planned across the year. This includes

- * creating a food garden at the school
- * setting up a Chicken shed (egg gathering space)
- * assisting in working group to cut back plants and landscape our groups
- * donating games/furniture and books for our learning centre

If you can assist it would be appreciated and I ask that you make contact with the front office for more details.

I would also like to thank our Arabic Team with the work they are doing preparing units to teach Arabic, Quran and Islamic Studies. It is pleasing to note that the Islamic Studies programme has been developed in partnership with Imam Adam Konda who will regularly engage with our staff to ensure that what is taught is consistent with Quran and Sunnah. We are very lucky to have Imam Konda with us.

Finally I would like comment on issues surrounding Inclusion Support and School Fees

Inclusion Support- If we have students who are struggling in the classroom academically it may be due to Learning Issues that if understood can be catered for. In some cases if this learning issue is identified with testing, funding can be obtained that would be extremely beneficial for improved learning in the classroom. I ask that parents/carers consider how your child is progressing at school and reflect on whether other factors may be affecting academic progress. Mr Kayis Ablahd is looking after Inclusion Support and would be happy to talk with families as required.

School Fees- We have had several meetings with families who are asking for fee reduction. The school has a form that needs to be completed and an interview with the Principal is required. The Islamic School of Canberra will never refuse a family based on financial limitations. This school is to provide quality Islamic education within an Australian context and anyone who wishes this for their children should have access to it.

Reminder

- **Monday (13/02/2017) is girls' swimming lesson.**



Our boys developing their swimming skills!!

Kind Regards

David Johns - Principal





BETWEEN THE MINARETS- What we are learning..



In the **Kindy Kangas**, we are learning gross motor skills in class, working on hyper active movement and then relaxing calm down skills. This is helping us with our movements and learning how to use our bodies.

Liza- I have been having fun in class and learning a lot, it is great!

Waaize- We have been learning and it has been fun doing this.



In the **Kindy Koala's** class we have been focusing on establishing routine, helping the students to adjust. We have also been working on our fine and gross motor skills, using play dough and working on our numbers.

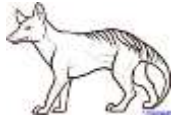
Zahra- learning gross motor skills has been fun! We have been moving our bodies and also our hands to build muscle for fine motor skills.



The **Year 1 Emus** are working on the letter B and learning to tell the difference between B and D properly. We have been working on learning and following our class rules properly and keeping our routine going.

Sofya- We are learning the letter B and it has been fun. We learn a lot in class.

Sazidah- We have been doing soundwaves , I like and I am good at it.



Our **Year 2 Tigers** has been working on punctuation, focusing on capital letters and full-stops. In maths we are learning our numbers from 1-100 and in art we are looking at the variety of art movements throughout our culture.



The **Year 2 Reading Owls** have been busy, learning all about nouns and adjectives and the many ways to use these in narratives. We have also been looking at our numbers from 1-100, the numerous resources on Earth and how we can conserve them and the many different types of art, Fauvism, Expressionism, pop art and Asian Art. Our history has been fun as well, looking at the significance of many different historical places and the timelines of history.

Ramisa- We are having fun looking at proper nouns and pro-nouns, writing our own narrative and getting to do our art work. We have also looked at restorative justice in class, I am 100% enjoying class, it is great fun!



In **Year 3 Iguanas**, we are having lots of fun exploring language features and doing creative writing. Through hands-on investigations, we are studying the concept of melting in Science. We cannot wait to experiment with ice cubes and chocolate! In Visual Arts and Design & Technology, we will be using and testing natural and man-made materials. We are also working hard at self-managing and demonstrating our values.



In **Year 4 Wallabies** this week, we are diving further into our study topics. We will begin to draft our scientific procedures, as we continue to look at the urban water cycle, continue to develop our number recognition, including values, odds and evens. Finally, we are going to learn more about Britain during the 1700's, leading up to the departure of the first fleet.



Year 5 Eagles will continue with four operations in maths, our history as colonial Australia. In art we are taking a close look at indigenous Australian art work. We will continue chemistry for science, with the focus being the different states of matter.



This week, **Year 6 Cool Crocs** will begin the start of the science presentations looking at animal adaptations. We will also be getting started on our class novel, which focuses on colonial Australia and specifically on Eureka.

Students-we do a riddle every day to help keep us thinking and active.



Within our **Year 7 Peacocks**, we will be looking at the importance of oral storytelling. We will begin our investigation on the Narrabeen Man for history, while also looking at the Australian Constitution. In maths we will be continuing our problem solving work.

Students- We are very excited for the new science lab and to begin dissecting as part of our study.