



ISC Newsletter

Islamic School of Canberra

'In Knowledge Lies Strength'

Dear Parent/Carer

For God is with those who restrain themselves, and those who do good"

Chapter 16 Al Hahl: 128



I thank our many community members who gathered across the weekend and again on Tuesday evening to work through the submission for Internal Review. Br Suhail Khan presented this information on behalf of the Board and the thoughts and contributions were most positive. Further discussions will continue leading to a final submission to DET on Friday.

This week we met with Mr Andrew Wall MLA, Shadow Minister for Education to discuss the situation the school is in and to determine what support he may be able to provide us. His time was very much appreciated and he planned to meet with Minister Birmingham to work through the concerns raised. This support is enormously valued and it is hoped this channel of communication will assist us.

Many thanks to parents/carers for their response to the changes in school hours to accommodate Ramadan.

A reminder that school commences at	9.00am
and concludes at	2.45pm

Please ensure that students arrive and leave school at these times to assist school staff with their own arrangements associated with Ramadan.

Please also be aware that times have changed for recess and lunch break to accommodate this change in school hours. The break times are shorter and the prayer time is slightly longer.

We have for the first time asked individual students to say the Adhan on the school PA system calling to students to prayer. This has been well received and I thank the students involved.

Please continue to work towards the complete payment of school fees for the remainder of the term. As stated previously the flow of money into our school account will assist us in keeping on top of creditors.

I draw your attention to Mr Mohammed Berjaoui, the school's Campus Manager. He has been quite unwell and has required to take several weeks off school. Mohammed has worked hard for our school and has contributed much to the development of facilities for our students. We direct our thoughts and prayers for Mohammed.

Finally I have spoken to students about awareness of the property of others.

At times students have mentioned that their equipment has gone missing and/or their lunch box has been moved. I remind to parents that conversations at home around the importance of respecting the property of others may be of benefit. While the touching of the property of others is not a huge concern, it is important that we remind children that this is an issue that needs to be considered.



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Year 6 have been participating in a youth leadership program this term. Pictured is an exercise where they tried to make their way through a maze, blindfolded, while others shouted contradictory instructions at them. This was to illustrate how it is often important to ignore distractions and listen to your 'inner voice' for direction.

Wish your every blessing for a safe and relaxing weekend with family and friends!!

InShallah

David Johns
Principal



Year 6 doing their ACE program!!



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BETWEEN THE MINARETS- What we are learning..



In the **Kindy Koalas** and **Kindy Kangas**...

What a term! The **Koalas** have been working hard all term to fill their brains up with new knowledge.

In Health we have been exploring the parts of our bodies and even traced a member of our class! In Science we have been exploring the weather and we have been pretending to be little weather forecasters in the morning time.

In Maths we have been exploring 2D and 3D shapes and we are looking forward to building a 3D mega structure at the end of the term. The Koalas have been working very hard to improve their gross motor skills and have had lots of fun learning with their lovely year 5 buddies every Friday.

The **Kangas** have also been learning many things!!

"We have been learning how to catch and throw a ball. I loved it when Mrs Haider threw the ball to different people." - Aysha Ibrahim.

"We have been learning about 2D and 3D shapes, like triangle, square, rectangle, rectangular prism!!" - Kawsar Tasnem



The **Year 1 Emus**, this term we have been very busy in class!

In English we have been learning about different types of poetry. We have even written some poems of our own. In Mathematics we have been learning different strategies for adding and subtracting, Australian coins, measuring length and the features of 3D objects. In Science we have been looking at the features of the sky and landscape and how they change depending on the weather and the time of day. These are just some of the things we have done this term.





Our Year 2 Reading Owls and Year 2 Tigers.

A tremendous amount of learning has been going on in the **Year 2 Reading Owls** classroom this Term. A fair bit of it you may have witnessed yourself when you came into our classroom for the Learning Journey last week. I'm very happy to say that most of the students in my class have worked very hard in achieving their goals so far and are continuing to do so. Please make sure to send your child to school every day unless there is an emergency. Students need to come to school on time as well otherwise they miss out on so much that may be happening in the mornings. On a different note, please be informed that Parent-Teacher interviews will be held for the Reading Owls' parents in Week 8 of this Term. Please fill out the interview note that went home this afternoon and send it back to me no later than Tuesday the 6th of June 2017. I'm looking forward to seeing you all and discussing your child's progress at the interviews. Hope you can make it!

Year 2 Tigers have been working on creating information report where they have learned using adverbs, tenses, nouns, punctuation marks and sound spelling. In Maths, My Tigers have grasped wide knowledge in number facts, addition, subtraction, and multiplications strategies, 3D shapes, as well as understood the notion of Australian money by playing creative and educational games to consolidate their understanding. Year 2 (Tigers) have been (roaring) to understand the differences between rhythm, beat and pitch concepts. They have enjoyed making their own musical instruments to get ready for this term class musical performance. Science: Tigers have produced wonderful Science –art work to refer to living things life cycle. They have shown real creativity in science and art as they have decorated their classroom with their colourful butterfly life cycle 3D artwork. . PE & Athletics: In Athletics they have shown great interest in developing their locomotor skills with Mr. Brian. They enjoyed every single moment out!



In **Year 3 Iguanas**, we are continuing our exciting learning journey. We are building our skills and confidence in producing engaging texts for different audiences. We are also appreciating literature through the works of various authors. A class favourite is *Gangsta Granny* by David Walliams, we cannot get enough of Ben's adventures! In Maths, we also learning about data and money, we are so excited to use coins and notes in classroom transactions! In Music lessons, we have been exploring the elements of music and appreciating Nasheeds. We have made our own musical instrument in Design & Technology and will be using it in Music classes. We are studying Biological Sciences and inquiring into the classification of animals. Our History inquiry is about continuity and change in the local community. We are working hard towards demonstrating our class, school and Islamic values at all times. We are learning from our mistakes and becoming better learners, communicators and collaborators.



In **Year 4 Wallabies**, we have been continuing our work on persuasive texts. The students are beginning to construct more in depth arguments, using better information to help support their side. We have just finished working on decimals and fractions and will begin our work on money heading into week 7. The students have also been looking at what makes them unique and about ways to help each other and ourselves when times get hard. As we near the end of term 2, the students are still working hard and enjoying themselves.



What a busy term this has been! **The Year 5 Eagles** are to be commended for maintaining a satisfactory standard of work and meeting their academic obligations throughout NAPLAN and Ramadan.

This term we extended our mathematical knowledge from term one and continued our studies with fractions, decimals and percentages. As we approach the end of the term, we are

beginning to apply our knowledge in real-life situations to solve financial problems. Next term we delve into measurement and geometry.

In English, our focus was point of view. Students wrote character analysis for some well known fairy tales written by the Brothers Grimm. We touched on the notion that texts can be interpreted differently and will further explore it in term three.

Finally, this term year 5 has commenced the buddy program with Kindy. The aim is to build on our leadership skills in preparation to become school leaders next year.



As we near the end of the Term, **Year 6 Cool Crocs** is taking a look at systems of government and persuasive texts.

We have researched the history of Australian Federation and experimented with creating our own government and laws with an imaginary Mars colony. We will be visiting the Canberra Legislative Assembly and participating in a mock election and debate on an issue.

The students have had practise writing a small persuasive text each week, and put some of those skills into practise when engaging in debates last week. They will be writing to advocate for a health or exercise program for the end of the Term.

In Science, we have been mixing! We have been looking for physical and chemical changes, as well as learning new ways to classify how materials relate to each other.

Lastly, year 6 is taking on a leadership role in making our school more sustainable. Watch this space for future developments in this area!



Within our **Year 7 Peacocks**, we have been working very hard in all subject areas the term. A highlight for our term is the work they have been doing in Design and Technology. We have been working on savoury foods from different cultures and have so far made rice paper rolls and zucchini, mint and feta quiches. They also have ventured into making a dessert dish- bounty bars, that was definitely an interesting experience!!

History and English take us to China and Rome. We are studying the different ancient Chinese Dynasties and people in Ancient Roman times. The best part about these subjects is the students reaction to astonishing events in those times. They are very engaged.

Art this semester took us to the National Portrait Gallery in Week 1 and since then the students have been working on their own self portrait and a background that represents them. So far the students have explored multiple media forms and their art works are coming along nicely.

Year 7 definitely enjoyed the Athletics session and the 3 orienteering sessions!

It has been a great Term 2 and we are ready to start wrapping it all up in time for the holidays!

