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TERM 1 | WEEK 5
FRIDAY 6th March 2020

Islamic School of Canberra

IN KNOWLEDGE LIES STRENGTH

Newsletter

"O Allah, Lord of Mankind. Remove our suffering. Heal us as You are the healer, and none can heal but You. I beg You to bring about healing that leaves behind no ailment!"

(Sahih Al-Bukhaari, Hadith 5675)

Principal's Message



Dr Mahmoud Eid
ISC - PRINCIPAL

Assalamu Alaikum Wa Rahmatullah Wa Barakatuh

Dear respected parents,

We are committed to always communicate with parents on issues that are of significant impact on our students. In this newsletter's issue, I would like to communicate with you in respect of several issues:

CHILD SAFETY STANDARDS

Our school is committed to child safety and to prevent child abuse by creating a school culture and structure to address any issues related to child abuse. All staff, parents, volunteers and school members are responsible for supporting the safety of children by adhering to the code of conduct. We are committed to:

- zero tolerance for child abuse
- actively working to listen to and empowering children
- have policies and procedures to protect children from abuse, and will take all allegations and concerns very seriously and respond to them consistently in line with the school's policies and procedures
- promote cultural safety for Aboriginal and Torres Strait Islander children, children from culturally and/or linguistically diverse backgrounds, and children with a disability.

Every two years, the school will be reviewing the effectiveness of its child safe strategies and practices. We encourage any ideas or suggestions from staff, students and/or community that may assist to identify any risk to child safety or improve child safety practices in the school.

Child abuse is an act which endangers a child or young person's physical or emotional health or development. Child abuse can be a single incident, but usually takes place over time. The following are all forms of child abuse: physical abuse, sexual abuse, emotional abuse and neglect.

For your information, below are the ten National Child Safe Standards that all school must attend to and implement in order to create a child safe environment:

1. Child safety and wellbeing is embedded in organisational leadership, governance and culture.
2. Children and young people are informed about their rights, participate in decisions affecting them and are taken seriously.
3. Families and communities are informed and involved in promoting child safety and wellbeing.
4. Equity is upheld and diverse needs respected in policy and practice.
5. People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
6. Processes for complaints and concerns are child focused.
7. Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
8. Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
9. Implementation of the national child safe principles is regularly reviewed and improved.
10. Policies and procedures documenting how the organisation is safe for children and young people.

Insha'a Allah we will be communicating with you in the future on this issue and we will organise presentations and info sessions for the parents, students and staff.

NAPLAN ONLINE IN 2020

NAPLAN tests will be conducted online this year in all ACT schools. All students participating in NAPLAN Online 2020 are expected to have participated in a practice/familiarisation activity prior to the NAPLAN tests in May. A practice test window is scheduled between 25th March and 12th April. On 23rd March at 12.30pm, all ACT schools are encouraged to participate in a nationally coordinated 45-minute practice load test session. The goal of this test event is to support student familiarisation and replicate the load on the NAPLAN platform anticipated for the first session of NAPLAN Online 2020. This will also assist to check the school's network infrastructure and readiness for NAPLAN online tests. The practice test would require 4 classes of 25 students in one session on 23rd March. Remaining students can do the practice test at any time up until 9th April.

Students, teachers and parents can become familiar with NAPLAN Online by completing mini-tests available in the public demonstration site, <http://bit.ly/naplanonline>. The purpose of the site is to familiarise students with the type of questions they will see on NAPLAN Online and related functionalities. This level of familiarisation is worthwhile to help students understand and be comfortable with the format of the test.

TEST PARTICIPATION:

- All eligible students are encouraged to participate in NAPLAN. However, students with a language background other than English, who arrived from overseas and have been attending school in Australia for less than a year before the test, should be given the opportunity to participate in testing, but may be exempted.
- Students with significant intellectual disability and/or those with significant co-existing conditions which severely limit their capacity to participate in the tests may be exempted from taking NAPLAN.
- Principals must obtain signed parent/carer consent for all exempted students prior to the online test window.

Students may be withdrawn from the testing program by their parent/carer. This is a matter for consideration by individual parents/carers in consultation with the school. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing. Any requests for exemptions are to be made in writing by parents indicating the reasons why they want to exclude their child from NAPLAN online testing.

NOVEL CORONAVIRUS

In order to minimise exposure to CORONAVIRUS and limit its spreading:

1. Student and staff who have travelled to China or other affected overseas countries will be excluded from school for 14 days from the date they arrive in Australia.
2. Any confirmed case of novel coronavirus, either in student or staff, will be excluded until they are medically cleared to return.
3. If you become aware that you had close contact of a confirmed case of novel coronavirus, we strongly recommend to have yourself medically checked and to stay away from the school for 14 days since last contact with the confirmed case. This is extremely important for the safety of the students, staff and the whole community.

LATENESS TO SCHOOL

Our school has recently moved from manual to electronic. This enables us to identify on daily basis how many students are absent or come late to school or go late to classes. Once a student exceeds the reasonable absence / lateness rate, we will then communicate with parents in this regard. If the issue is not resolved, then there is a formal procedure that we will follow to resolve the matter. We kindly request that all students attend school on daily basis by 8:40am when the assembly starts. Frequently coming to school late affects student's wellbeing and learning outcomes.

SCHOOL FEES

As you all know, school fees are vital to continue running the school, purchasing required resources, paying staff salaries, subscribing to different numeracy and literacy software and overall school improvement. I strongly urge the parents to pay their children's school fees for the whole year in full or at least before the commencement of each term. Our school fees are the lowest in Australia and therefore, we request the fees to be paid on time. Please remember that the first beneficiary from school fees are your children.

STUDENTS TRAVELLING OVERSEAS

We do not encourage parents to interrupt students' learning by taking them overseas for different reasons. However, before you book tickets, please fill in a leave form which can be obtained from school office. This should be done prior to booking the tickets. It is not acceptable to just send an email informing the school that you are taking your child overseas! You must adhere to formalities in this regard and seek principal's formal approval prior to your travel. Any unapproved absence of more than 2 weeks may result in cancelling student's enrolment.

HARMONY DAY

Our school will celebrate Harmony Day on 17th March insha'a Allah. Students may come to school on the day in their cultural clothing as long as they are modest, not tight and are in line with our school ethos. Girls in Years 4-9 must wear the Hijab as per school uniform policy. Students are expected to donate a gold coin to school on the day. The Student Leadership Team will collect the donations from students in their classes.

Dr Eid

Together we can make the difference

Canteen at ISC

"Patience, Persistence and Perspiration make an unbeatable combination for SUCCESS." ~Napoleon Hill



Assalamu alaikum,

So far Alhamdulillah the canteen has been a success and the children are excited about finally having a canteen available at the school.

Just a few quick reminders;

- All lunch orders need to be written on a brown paper bag (found in the sandwich bag section at local supermarket) with the child's name, class and order clearly written and with the correct money inside. Please just fold the top of the bag over 1 or 2 times to keep the money inside. Avoid using staples and sticky tape as the paper bag cannot be used to put the food order in.
- If your child requires a Gluten free option. Please clearly specify this on their lunch order bag.
- You cannot place an order for your child to collect at recess. Please give the child the money for them to come to the canteen during recess to purchase their item.
- There is no change given to the children to use for recess so please keep this money separate with the child.
- All orders need to be handed to the child's teacher in the morning and passed to the canteen by 9:15am. So please get them in early so you don't miss out.
- There is no cold food available for the lunch order. The children need to come down to the canteen to purchase these items e.g. milkshakes and ice creams.
- You can only purchase ice cream at lunch and only one per child.
- Some things that can be purchased at recess are milkshakes, chips/popcorn, fruit cups, hummus and veggie sticks, juice poppers/milk/juice bombs, cookies, muffins and corn on a cob.

Please note, lunch orders will be taken on Fridays only. Tuesdays will operate for canteen sale and not hot served food. Make sure to send lunch with your child/ren on Tuesdays.

Jazak Allah Kheir
Canteen Volunteers



Parents' Calendar

Term 1

9 th March (Mon)	Canberra Day (ACT)
10 th March (Tue)	Kindergarten Incursion Petting Zoo
17 th March (Tue)	Harmony Day at ISC
23 rd March (Mon)	NAPLAN Practice Test
26 th March (Thu)	School Photo Day
8 th April (Wed)	Cross Country + Last day for students
9 th April (Thu)	Parent Teacher Interviews
14 th – 17 th April	School Closed

Term 3

21 st July (Tue)	All students return
31 st July (Fri)	Eid Ul Adha TBA
3 rd Aug (Mon)	Eid Ul Adha TBA
19 th Aug (Wed)	Book Week Character Day
24 th Sept (Thu)	Last day for students
25 th Sept (Fri)	Parent Teacher Interviews
29 th – 30 th Sept	School closed
1 st – 2 nd Oct	School closed

Term 2

24 th April (Fri)	Ramadan TBA
29 th April (Wed)	All students return
12 th – 22 nd May	NAPLAN – ONLINE
24 th – 26 th May	Eid Ul Fitr TBA
18 th June (Thu)	Kindergarten Health Check
2 nd July (Thu)	Last day for students
3 rd July (Fri)	Reports available online
6 th – 8 th July	School Closed

Term 4

13 th Oct (Tue)	All students return
31 st Oct (Sat)	ISC Open Day
2 nd Dec (Wed)	2021 Kindergarten Orientation Day
4 th Dec (Fri)	Year 6 Graduation
11 th Dec (Fri)	Last day for students
11 th Dec (Fri)	Reports available for parents
21 st Dec – 15 th Jan	School closed
18 th Jan	Admin return and school re-open

Reminders

- **Nut Free Policy:** Our school encourages that parents do not send food that contains nuts as we are a nut free school (for example; nutella, nut mix, muesli bars with nuts, etc). Please be mindful of this as we have some students who are anaphylactic.
- **Assembly:** Students are expected to be early to the assembly. The assembly starts at 8:40am. Please make sure that your children are here at this time.
- **After School:** Please ensure that you pick up your children by 3:45pm.
- **Spelling Bee:** This year ISC will be taking part in the spelling bee. It is open to students in Years 3 to 8. However, before we can register your children, we need consent. These forms were sent out on Monday 2/3/2020 to all students. It is not compulsory for students to participate but it would be a good experience.

PASS TO OUR CLASS

Every newsletter, we pass the spotlight onto an ISC class to find out what has been happening.



WELCOME TO YEAR 2 QUOKKAS!

It has been a very busy start to the term, here in the Year 2 Quokkas room! The class have all adjusted to the changes extremely well and have been working diligently to demonstrate their newfound skills. I am extremely proud of the class; they have been working well together and have been earning special “happy” points in class time and have moved up to level 25 already!

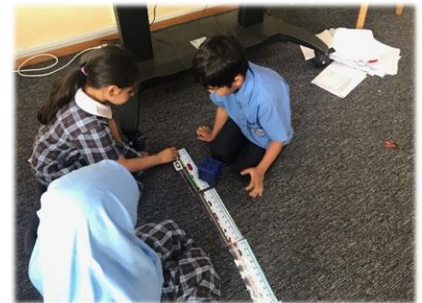


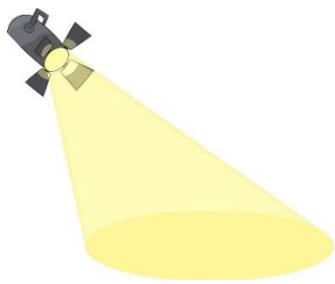
I love doing soundwaves with my class! ~ Jannat

They really are the cute and clever quokkas!

In **Literacy**, the Quokkas have been enjoying reading the book: *Alpacas with Maracas* by Matt Cosgrove. We have been exploring the structure and main features of the narrative and are working towards creating our own narrative stories later on in the term.

In **Maths**, the Quokkas have been exploring number patterns and have been having loads of fun skipping numbers by 2's, 3's and 5's. the Quokkas have been working really hard to count forwards and backwards using these patterns and are attempting to count backwards from 100 down to 0 with 5's. Miss Barnett can't wait to see the Quokkas do this!





STAFF SNAPSHOT

A snapshot of ... **Ms Madeleine Barnett**



What is your role at ISC?

I am a classroom teacher for Year 2 Quokkas and I am also a Wellbeing & Behaviour Coordinator.

Why did you study to become a teacher?

Because I love working with children and to make a difference.

What do you like to do on weekends?

I play lots of sports like volleyball and weightlifting. I also love watching AFL.

What do you like about your classroom?

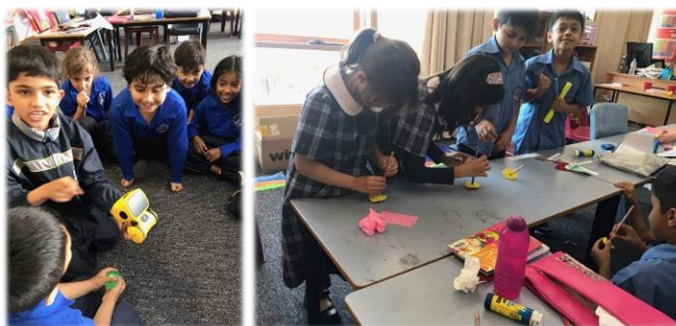
I love that my classroom is open, bright and colourful. I also love the students in my classroom because they are active and happy learners.

Madeleine Barnett

Year 2 Quokkas Teacher

Wellbeing & Behaviour Coordinator

In **Design and Technology**, the Quokkas had the opportunity to bring in a special toy from home that is able to move! We got to see some pretty awesome toys and the class loved the opportunity to show their peers how their toy moved and explain the mechanics as well as the materials to the class. We are looking forward to seeing what comes next in the design and technology program.



What has been your favourite thing to do this term?

I like to play Frizbee in PE with Mr Vaughn! ~Youssef



I like playing with my friends and teaching others to play games! ~ Armaan





For parents/guardians of students:

2020 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation). A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

PURPOSE OF THE COLLECTION

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

USE AND DISCLOSURE OF PERSONAL INFORMATION

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20PIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20PIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

WHAT DO YOU NEED TO DO?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

CONTACTS FOR FURTHER INFORMATION

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@dese.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.dese.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.