



ISLAMIC SCHOOL OF CANBERRA

In Knowledge Lies Strength

Newsletter Term 4 | 14th December 2020



قُلْ إِنَّ رَبِّي يَقْذِفُ بِالْحَقِّ عَلَمُ الْغُيُوبِ

Say "My lord projects the truth. He is the Knower of the Unseen."

(The Holy Quran 34:48)



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Principal's Message



Dr Mahmoud Eid
ISC - PRINCIPAL

Assalamu Alaikum Wa Rahmatullah Wa Barakatu Hu

Dear Respected Staff, Parents and Students,
The year 2020 was unprecedented with huge challenges!!!

The first challenge was six school teachers left the school suddenly at the beginning of the year without giving school proper notice as per their enterprise agreement. Such action almost risked the operation and the continuity of the school and praise be to Allah SWT who made things easy for us and we found replacements for them in due time. I was confident that Allah SWT will find us a way out of all the calamities we went through as I was always reminding myself of this verse from the Quran: "O believers! Seek comfort in patience and prayer. Allah is truly with those who are patient."

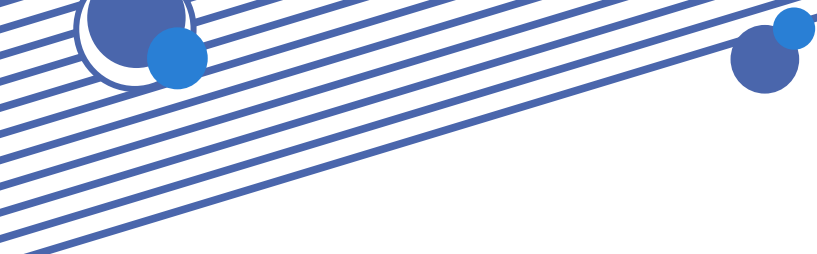
Another challenge and concern for the parents was splitting classes last year due to teachers' absence. For the first year in the history of the school, we managed to finish the year without splitting one single class.

A third bigger challenge was coming from the Union misinforming our teachers and staff members on the applicability of their old and outdated Enterprise agreement which was signed with the school's previous administration in 2011 – 2013. The union even tried to misinform the parents on the applicability of their EBA by asking some of their member teachers to send a union's letter to parents. As a matter of fact, the EBA was applicable only to three staff members of whom one teacher voluntarily withdrew from the EBA and had his full trust in the school's contract instead. This issue took us the whole year fighting to cancel the said agreement because of the negative impact it had on our budget. The school never tasted stability because of that EBA until recently. It was even hard for me to communicate with some teachers in the school as they wanted me to communicate with them through the union. All of that left me with no other choice but to file a case with Fair Work Commission to cancel this old and outdated EBA. ALHAMDULILLAH, we got the reward for our patience: on 7th December, the court issued its decision to terminate the 2011 EBA. All our staff are now covered under school's contracts with competitive salaries and privileges.

The fourth biggest challenge faced the school was the COVID-10 Pandemic. Alhamdulillah, we are proud that the safety measures we took throughout the year helped us to make it safely and not one single case was recorded in our school. May Allah SWT protect all of us!

Despite all the challenges, we never stopped planning for improving the school. We planned many school events and many positive things happened in term 4 towards the end of the year:

- Kindy and Year Six graduations in December.
- End of year awards ceremony.
- Orientation program for the new kindy enrolments for 2021.
- A special assembly to reward the Dux students for their achievement as well as the winner student of the Principal's Award.



With all these challenges almost behind us now, we have been engaged in many projects around the school this year such as:

- Landscaping in front of the school
- New flag poles
- New electronic sign and many other designs to beautify the school's entrance.
- A big wall sign at the entrance of the office with the school's logo, name, and address
- A huge undercover area to provide shade for the students.
- Five new classrooms with two staffrooms will be ready by the end of 2020.
- We demolished the old parts of the school and we got rid of all the old and deserted green houses.
- Sandpit for the junior primary
- New oval
- A new Gym which will be ready in February 2022
- A new Science lab which will be ready in 2021

Next year in 2021, we will work on several projects inshallah such as:

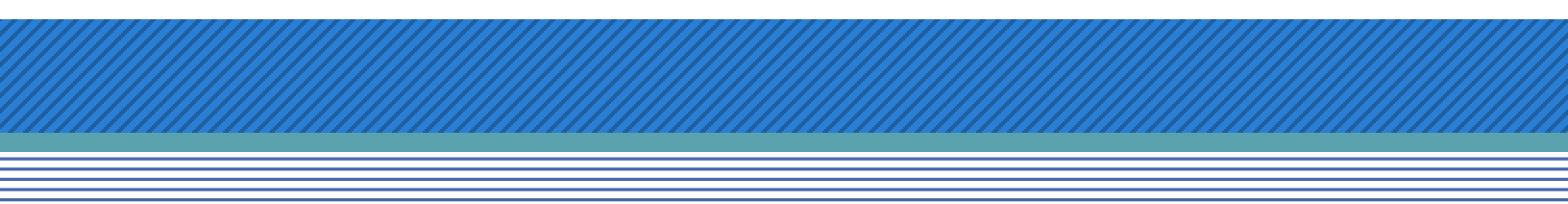
- Expand the playground area for the children
- New toilet block
- Food technology centre
- Fence and retaining wall around the oval
- Retaining walls in the site of the demolished green houses.
- Junior basketball area with fencing
- Shade for the middle school oval and seating arrangements for outdoor education
- Roses garden
- Public garden

Next year, inshallah, we will introduce scholarships for 2022 starting from Year 6 – Year 10. We will also introduce Umrah program. More details will be communicated with you in due time next year.

I would like to conclude my message by urging the parents and the community to generously donate money to the school to help us having the above facilities and services. Parallel to that, we will also focus on quality education in 2021. More coordinators will be appointed and many of the new teachers employed for 2021 are highly qualified and experienced teachers. Specialist teachers will also be appointed to reduce the teaching load on teachers and to properly train our students in the fields of sports and ICT.

If you would like to donate any money or support the school in any way, please do not hesitate to contact the school. I wish you all the best and we hope for a better and more productive 2021 academic year inshallah.

Dr Mahmoud Eid
Together we make the difference



Parents' Calendar

Term 4

11 th Dec (Fri)	Last day for students
11 th Dec (Fri)	Reports available for parents
15 th Dec (Tue)	2021 Kindergarten Orientation Day
21 st Dec – 15 th Jan	School closed
18 th Jan 2021	Admin return and school re-open

Term 1 2021

18 th Jan 2021	Admin staff return
27 th Jan 2021	Teachers return
1 st Feb 2021	ALL students return
1 st – 5 th Feb 2021	KINDERGARTEN students attending half days for the first week of school.



KINDERGARTEN

Wow! The year 2020 has come to an end so fast!

Although there were many challenges this year, I could not have asked for a better cohort of students to go through it with! They are resilient, confident and the most cheerful students!

They have made each other laugh many times over the year – and they have also had their arguments! :D However, they have come through those times with a stronger bond! They have learned to care for each other when somebody falls, or when they are crying. They have encouraged and comforted when somebody has felt sad or upset. They have learned to become beautiful human beings and I am so very proud of them!

Kindy Caterpillar students and parents, I wish you all the best for next year and pray that Allah (SWT) keep you all safe and healthy during the school holidays! I am forever grateful to have met such dedicated and loving parents. May Allah (SWT) reward you abundantly for all that you do to help your child grow! Always know that Mrs Haider will be here for you if you need anything!



Jazaka'Allah Khair and all the best,
Ms Mariam Haider
Kindergarten Teacher



Kindergarten Graduation! What fun we had on the day!

Other memories from this term:



We were very proud of our achievements that we have made this year!



Cross Country was so much fun as well! Congratulations to the 1st, 2nd, and 3rd place runners.





YEAR 1

Assalamualaikum Dear Parents,

'Time flies when you are having fun'. Alhamdulillah! Spending time with Year 1 Wallabies has been exciting and interesting! We have been busy doing assessments last few weeks but that too was greatly fun and exciting.

Learning about stretching with gummy snakes in Science was one of the best lessons. First, we had our experiments with gummy snakes and then we ended up eating them! We made a mudslide with a bar of chocolate. We used a hair dryer to melt the chocolate bar and with a straw we blew the melted chocolate. It formed long runs of chocolate lines which looked just like a chocolate mudslide! I still can hear the excited roars of my Wallabies.



In Maths and Design and Technology; collecting data about each Wombat's family members, their favourite colours, number of rooms in their houses has simply been so fun-filled! We took interviews of our friends and came

to collect important information which were later represented in Microsoft Excel. Our joys knew no bounds the day we produced our own bar graphs and pie charts and took the printouts home. Making leaflets to convey messages about ways of remaining safe, healthy and physically active made us think and realise the importance of sports, exercise and healthy food in our lives.



Have a very safe and relaxing holiday ahead. Hope to see you again next year Insha'Allah. I wish you all a fantastic 2021. No packing lunch boxes for 6 weeks! How exciting is that!



Science Project

Alhamdulillah!! We made cookies!

Who would have thought SCIENCE could be this Yummy!! We wish we could share our cookies with you all!!

To capture students' interest and find out what they think and know about physical changes to objects and how everyday materials (like flour, eggs, butter and sugar, chocolate chip) can be changed in a variety of ways, one of the most generous parents kindly came and showed us how to bake the most delicious cookies in the world. We loved every single moment of this hands-on experience. THANK YOU SO MUCH, sister Emina!!!



Art Project- Paper Fans!



I am so blessed to have such talented parents this year! Our amazing Sister Rani is kind enough to teach my Wallabies how to make paper fans. THANK YOU SO MUCH, Sister Rani!!



In Health, we have learnt about healthy eating. We must eat fruits and vegetables every day!!



Ms Shahreen Rahman
Year 1 Wallabies Teacher



YEAR 2A

This term, in Mathematics, Year 2A has been learning about Chance and Data. Students rolled dice and coloured a grid square to determine which number came up the most.

They also completed a coin toss activity, where they tossed a coin 20 times and recorded whether heads or tails came up the most. The students learnt how to record their information in tables using tallies.



This term, Year 2A participated in R U OK? Day. They wore yellow and completed a Gingerbread person activity writing and drawing about how a person feels when they're ok and when they're not ok.



This term, for our Creative Arts project, Year 2 has been busy making an Ocean display for the classroom. We began by painting the water, then we designed the sand and then seaweed. Through the Art Hub for Kids Program, the students thoroughly enjoyed drawing ocean animals. They coloured them and we added them to our ocean display.

In our Digital Technology unit, each Year 2A student had the opportunity to design and make a model of a Digital system, using boxes and construction materials. Some students made a camera, an iPad and a microphone.

Ms Jenkins
Year 2A Teacher





This term has been full of hands-on learning and we tried to make the most of it.

For English, we explored poetry and wrote some poems of our own, along with lots of reading and handwriting practice. For Mathematics, we extended our learning of time, numbers and data by making paper clocks and our own time worksheets.

For Science, we learnt about Earth resources, its uses and ways to conserve them. Simultaneously, we also performed some STEM experiments in the class making Science all the more interesting. To extend the learning about Earth, we inculcated the topic into our Art project and made a wall size representation of landforms of Earth using different textures like paint, pasta, wool strings, cardboard, streamers and cotton.



This term, children also participated in cross country and learnt about the significance of NAIDOC WEEK. As part of Digital Technology, children presented a model of electronic equipment in front of their class. In the field, we focused on fundamental movement skills using balls, balloons, hula-hoops and more. Overall, it was a fun way to end the year.



Ms Pavel
Year 2B Teacher



YEAR 3

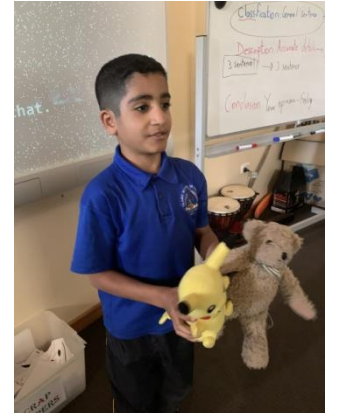
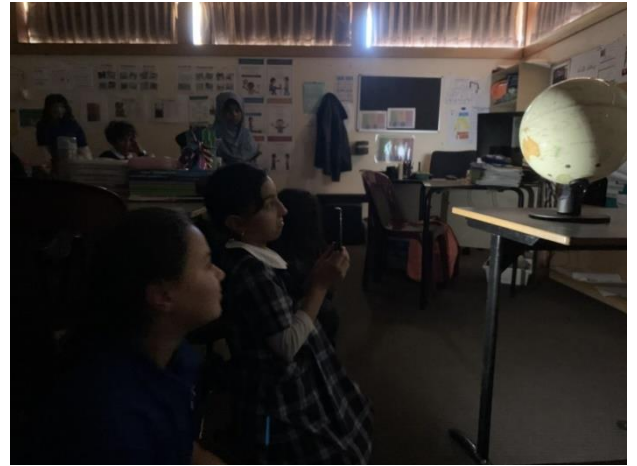
We are well into the end of this academic year and the time seems to be rushing past. It was a wonderful term. Students in Year 3 have been involved in hands-on and fun based learning activities.

In Maths, our Y3 pupils have learned about capacity and mass concepts by using measured and unmeasured containers and weights.

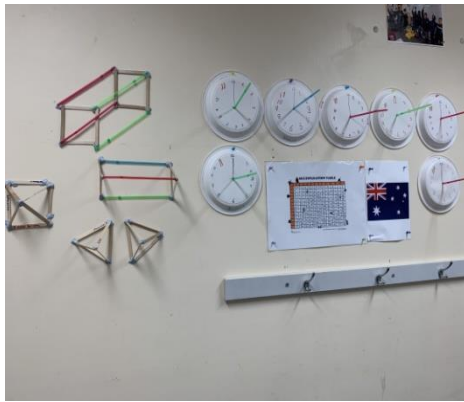
In Science, the Y3 (Astronauts) have interestingly and curiously investigated the relationship between the Earth, the Sun and the moon and how some celestial events occur such as Day & Night and the yearly seasons.

In Arts, this term our (creative Y3 students) have expressed their respect to Australia and its Indigenous people by depicting the notion of NAIDOC week on their wonderful Aboriginal Boomerang. What a colourful week!

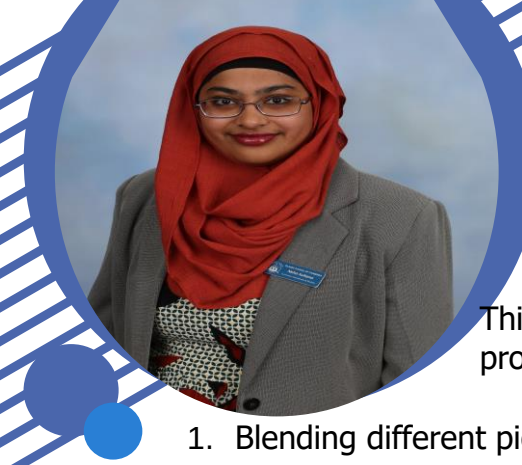
The Year 3 (Tigers and Tigresses) are rostered daily to present things from home for Show & Tell in a way they improve public speaking and socialise with others.



Dr. Eid is riding one of Y3 students' bike which was used for Show & Tell. Thank you Br Eid.



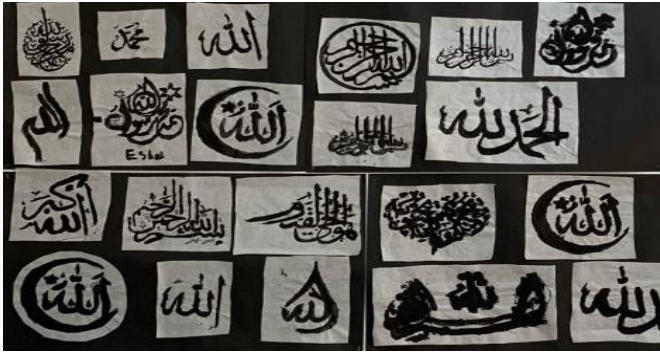
Mr Kayis Ablahd
Year 3 Tigers Teacher



YEAR 4/5A

This term the students have been working on a design and creative project. We have worked on three pieces that have involved painting.

1. Blending different pictures and Arabic Calligraphy



The students have really enjoyed this. All the Best for Year 5!



For Cross Country, we had Abdul Haseeb (1st in 10 yr old boys), Layelle Almashraqi (2nd in 10 yr old girls), and Adnan (2nd in 9 yr old boys).



Abdul-Sattar and Aftab Ur Rehman received 1st and 2nd prize for their submission in NAIDOC Week. Well done everybody!

Mrs Neha
Year 4/5A Teacher



YEAR 4/5B

This term the 4/5 Unicorns have been working on many fun and insightful topics, including claymation, biographies of different people, our fitness and we have explored different parts of the world such as North America and Europe.

The students have been expanding their horizons as we have learnt about the native people of North America, the Mexican people of modern-day Mexico, the Native Americans of modern-day USA and the Inuit people of modern-day Canada. We looked into the history of these people and the ways colonisation negatively impacted on their populations. We used these as comparisons to earlier learning we did into Indigenous Australians and their culture and the impact colonisation had here as well. We moved onto Europe, both ancient and modern Europe, and the different wars, movements and leaders and how they have changed the face of Europe. From the Kings and Queens of England, France and Spain to the dictators of Russia, Germany and Italy. The impact of the many wars between Britain and France and their old rivalry through to them becoming allies during the largest wars in human history in World War 1 and World War 2.

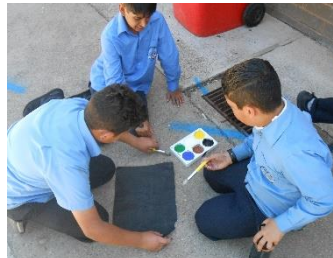
While we looked at all these aspects of community development and the ways countries have been shaped by individuals, we also took the opportunity to look into individuals, their stories and contribution to history and the students used this information to write the stories of these individuals lives, a biography. We looked at many different figures from people who inspired them, to local hero's and even the founders of McDonalds against the man who franchised it and turned it into a worldwide name. Everyone has a story to tell and the students have gained the skills to become those story tellers.

Our claymation has been an exciting endeavour, the students have taken many different roles and have been working together as a class to try and finish this project. A claymation is a movie created using a series of clay models and hundreds or even thousands of photos to create the scene. The students have created the scenery, the models and even written the scripts themselves. They have practised their lines, taken the photos and will edit the final product.

We have finally reached the end of one of the strangest years many of us have ever lived through, we have had some difficulties and triumphs and as things change, we always have amazing memories to look back on. I want to thank all the parents for working with me during this year, we have seen some amazing results and the students have enjoyed learning this year. To each of my students I want to thank you for making my job a pleasure and making the class amazing! Keep working hard and you will all do amazing things, enjoy the rest of your school life and enjoy your holidays.

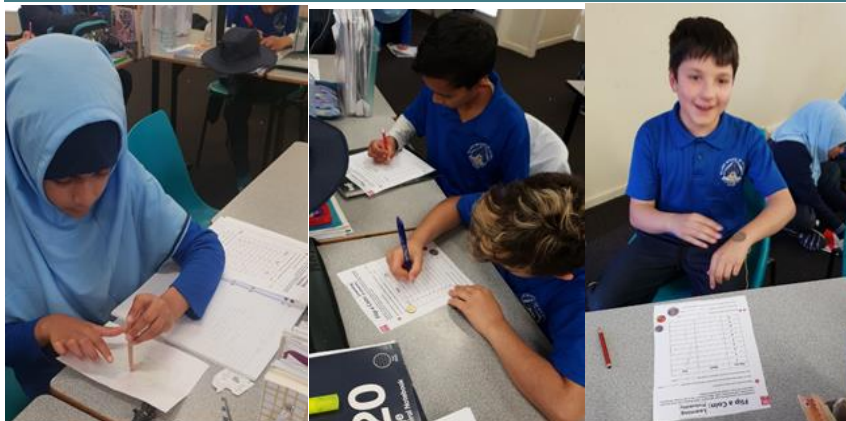
Mr Callum Vaughan-Floyd

Year 4/5B Teacher





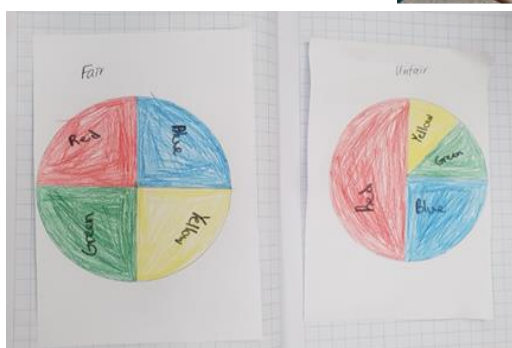
YEAR 4/5C



Mathematics

During term 4, the Year 5 students practised probability and statistics by participating in several hands-on experimental activities.

Coin toss probability is a classic for a reason: it's a realistic example kids can grasp quickly. The students grabbed a coin, gave it a few tosses, and recorded the results for themselves onto a worksheet. Once they gathered the data, they analysed their results and answered some questions about their findings.



As part of a unit focusing on chance, students were given the following task, which highlights weighted outcomes of a spinner:

We spun a spinner a lot of times. - Imtinan Yacoub

It landed on blue most of the time, on red some of the time and only once on white and once on yellow - Ishaq Rahman

We drew a diagram to show what this spinner might look like- Fatima Raja

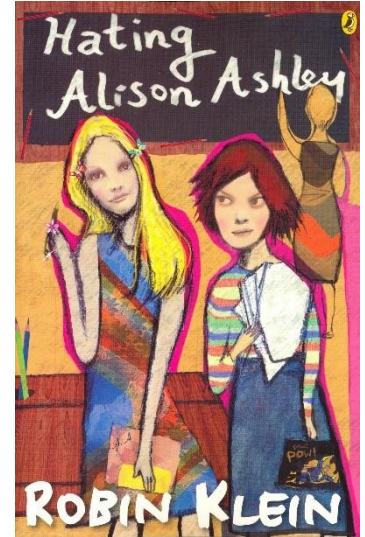
This activity encouraged students to interpret language such as 'most', 'some' and 'once' and then design a spinner that reflects this language. They developed fraction notation and compare simple common fractions such as $\frac{3}{4} > \frac{2}{3}$ using physical models. The students plan and conduct chance experiments (for example, using colours on a spinner) and displayed the results of these experiments on a table. Students described and calculated probabilities using words, and fractions and decimals between 0 and 1.

English Biographies

Year 5 focussed on writing biographies in Term 4. The students are learning to understand that biographies give an account of a person's life and achievements. Students did internet research to explore several different types of biographies to help determine their area of interest. They chose one notable person they would like to learn more about and conducted interviews. Students then filled out a biography scaffold and completed their writing tasks. Fantastic effort, Year 5!

Reading/ Drama

In this unit students studied the book and film "Hating Alison Ashley" by Robin Klein. This is a story about an adolescent girl named Erica Yurken who fantasizes about a better life and stardom and school rival Alison Ashley, a girl with beauty and brains. Erica is not popular and she is desperate to be Alison's friend. Eventually the characters come to realize that sometimes people do not lead the perfect life they think they do. Students explored literary study such as dramatic techniques used within the story. They discussed a number of issues surrounding relationships / friendships, identifying self, problems and insecurities. Students demonstrated an understanding of speech and film techniques, whilst focusing on writing techniques to drama and tension.



Hating Alison Ashley is a perfect example of the saying, "Don't judge a book by its cover." This book teaches children that you should never assume anything about anyone, because you never know what goes on behind the scenes. This book emphasizes the power of friendship and acceptance, as Erica ends up becoming best friends with Alison Ashley, and learns to appreciate the things that she has.

"I really enjoyed this book, and would recommend it to all children, as it teaches a very valuable lesson"- Fatma Bakhit

Art

Well done to those students who presented their Solar System Projects. I couldn't be prouder of the outcome. They turned out to look amazing and the level of knowledge about the Solar Systems demonstrated in the presentations was excellent. The level of skill, dedication and creativity used in these projects was remarkable. Keep it up, year 5!

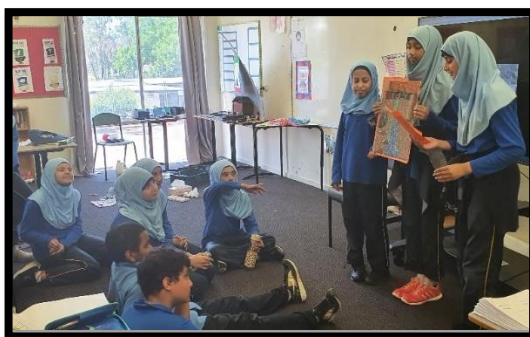
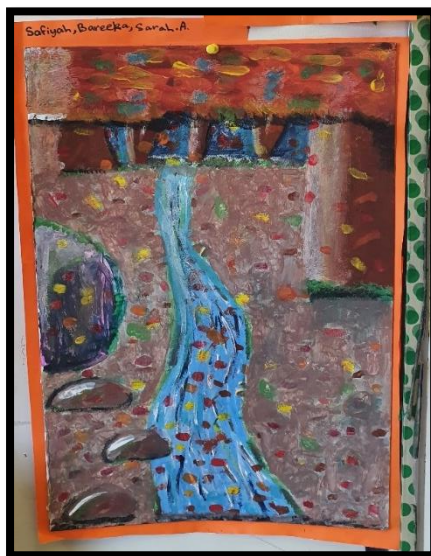


Mrs Asma G.
Year 4/5C Teacher



YEAR 6

For visual arts YEAR 6 explored both their realistic and surreal worlds with a range of mediums.



Ms Alam and Ms Gowri
Year 6 Teachers



SECONDARY

The end of another school year! What a busy, yet fantastic couple of weeks we have had. I feel immensely proud of being a teacher of secondary students. Thank you all for your support over this busy year You inspire me, challenge me, make me laugh and I couldn't think of a better way to spend my time. I look forward to seeing you all in 2021. Have a safe and happy school holiday.

Miss Sumayya

Year Seven have participated in a vote throughout the class to determine who is the winner of the following categories...



Most Likely to Sleep in Class:

Mustafa Al Khatib
and Azal Al Khaldi

Most Sporty:

Shuayb Abrar

Most Likely to get Their Dream Job:

Muhammad Gondal

Miss Sumayya's Best Saying:

"Shush"

Most Likely to be Famous:

Rehan Khan

Exciting Wonderful Crazy Fun Loud
Describe the Year 7 Class in One Word...
Kind Noisy Cool
Monkeys Talkative
Funny

Year 7 students' best memories from this year...

Rehan

When my friends and I were alone at school due to online learning and we were allowed to spend time together and had the school to ourselves.

Mushtaq

When Dr. Eid said that we can pray together properly.

Khadijah

The last day of Term One because we had a whole class party which was fun.

Amar

My best memory of this year is when I met Haneen and Maryam and became friends with them.

Mahdi

The last week of Term Three because there were lots of fun activities.

Samia

Being with my friends.

Tala

Spending time with friends. Especially on the last day of school in Term Three.

Muhammad S.

Being with friends.

Mustafa

When playing basketball and I managed to dunk over Muhammad P.'s head.

Fatima

Making new friends.

Abdulrahman

Getting a cookie from Mushtaq on my first day.

Raja

Term One party.

Musab

In Term Two when we had free sport and we invented our own game.

Azal

The lesson when we cooked during Technology.

Hiam

In Term Two when the girls spent time together and having fun.

Aysha

Spending time with my friends.

Manha

When we were all in the art room playing with the instruments.

Shuayb

Joking around with my friends.

Maryam

Spending time with my friend group.

Muhammad G.

Mushtaq and I throughout the year planning (jokingly) to kidnap Miss Stacey's son, and having those plans stopped by her.

Mohammad C.

Playing different sports in PE.

Haneen

Last day of Term Two when the girls and I were in Miss Stacey's room just laughing, joking around, and having fun.

What a wonderful year and final term it has been. It has been a busy term for all, and I am sure everyone is looking forward to the break.

I am so proud of everything my students have achieved throughout the year and am looking forward to seeing what they can achieve in the future.

I hope you all have a fun and safe holiday! I will see you next year.

Miss Stacey

Year Eight have participated in a vote throughout the class to determine who is the winner of the following categories...

Most Likely to be Famous:

Badr Al-Madwali

Most Likely to Sleep in Class:

Mohamed Awad

Most Likely to get Their Dream Job:

Tahmid Islam

Most Sporty:

Badr Al-Madwali

Miss Stacey's Best Sayings:

"Be quiet!" "Boys!" "Stop swinging on your chair." "Your assignment is due on..." and "I know you're more than capable of doing it."

Loud **Fun** **Calm** **Creative** **Crazy**

Describe the Year 8 Class in One Word...

Unique **Cool** **Always Improving** **Chaos**

Weird

Year 8 students' best memories from this year...

Zaiyneb Y.

"When Mr. Vaughan had his head shaved by Dr. Eid."

Huda

"My best memory was Cross Country."

Zainab A.

"When we did a play for an art assignment, and we had no electricity and no scripts. The video turned out to be really funny!"

Tanisha

"When we came back to school after online learning."

Zainab F.

"My best memory was when we had free sports and got to choose what to play."

Badr

"When the boys and I bought a juice bomb box – it's a random memory but a good one."

Tahir

"When we started playing a new sport – basketball!"

Masooma

"It was when it was Mariam's last day of school and all of us spent time together, having fun."

Rafi

"In art class when we were creating a play. It was hilarious."

Ayaan

"We did a play for art, about me being king, getting poisoned, and being saved. It was really fun putting it together."

Tahmid

"Playing soccer with Badr."

Ayed

"When Ayaan and I made a mini movie about me eating the whole world."

Mohamed

"Playing Badminton"

*My Dear Year 9 Students,
I am so proud I was your teacher. I have watched you grow and learn. We faced many ups and downs, but we kept on holding each other's hand.*

We had so many special times which we enjoyed together, especially our class parties and fun activities, but now the time has come to say goodbye to 2020 and welcome 2021 with arms wide open, and a big smile on our faces. Embrace the new challenges with determination and commitment and you will get through it easily.

All the best, my dear students. I wish you the very best in the life ahead.

Take care.

Ms Farah.

Year Nine have participated in a vote throughout the class to determine who is the winner of the following categories...

Most Likely to be Famous:

Zuhal Pirzad

Most Sporty:

Mohammad Pojohishgar

Most Likely to Sleep in Class:

Ibrahim Shahid

Ms Farah's Best Sayings:

"No one cares!" and "You're so EXTRA!"

Most Likely to get Their Dream Job:

Zuhal Pirzad

Supportive

Assignments

Describe the Year 9 Class in One Word...

Good

Amazing

Unique

Hardworking

Brilliant

Feedback from Fantastic Year 9's

NOT FUN but we get to experience different things such as being on the news and getting a canteen. I wish we could have gone to excursions. But we made got memories with amazing people.

Sadia

This year was pretty good. Doing the schoolwork from home was fun. The physical education lessons are enjoyable and look forward to having them more next year.

Mohammed P

I enjoy doing free sports. Sometimes the assignments can be stressful but I still enjoyed the whole year.

Hamze

This year was hard, but I enjoyed doing new things like the art mural and had so many good memories with teachers and friends. The year 9s also won Ramadan class decoration competition.

Mariam

Year 9 was an amazing year. The people I was surrounded with were very helpful and I gained the memories which I will never forget. The year went by so fast that it still feels like the beginning. We will be finishing soon but we will carry forward some great memories.

Fizza

The best word to describe 2020 would be 'roller coaster'. It was a difficult year in many aspects; however, we created some amazing memories that will be our asset for the rest of life. We had lots of fun and no regrets.

Adiba

This year has been a roller coaster with many ups and downs. We created a lot of fun and cherish able memories. One big high light is the art mural that the year 9 girls did and was show cased on WIN news. It was very unfortunate that we could not go to any excursion because of COVID-19 situation. I am looking forward to a fresh start in 2020.

Inshallah!

Zuhal

2020, it was the year full of surprises and adventures. We started off with bush fires and ended up in COVID-19 situation. From face to face learning we moved to online schooling. But on the brighter side the school is building itself and we finally have a canteen. The year 9 girls worked on a mural to decorate the school. But in the end the year was full of memories which can never be forgotten.

Haroon

This year might have started bad but together with our teachers we have gotten this far. Although there were many hardships on the way, but we still had many fun learning experiences.

Daniyah

This year was a bit messy because of COVID-19 situation. I hope the next year will be more interesting. All the best to everyone.

Ibrahim

For something a little extra (and fun), Miss Stacey, Ms Farah and Miss Sumayya have participated in a vote for across secondary to determine who is the winner of the following categories...

Most Talkative Student:

Mushtaq Haider (Year 7)

Favourite Saying from Students:

Adiba Sadia (Year 9): "But Miss..."

Most Likely to be on Reality T.V:

Aysha Al Fanatseh (Year 7)

Funniest Saying:

Muhammad Gondal (Year 7): "Miss, am I a good boy?"

Most Distracted Student:

Mustafa Al Khatib (Year 7)

Funniest Student:

Mohamed Awad (Year 8)

Student who Gives the Most Excuses:

Mahdi Pojohishgar (Year 7)

Most Sporty Student:

Mohammad Pojohishgar (Year 9)

Student who is Always Reading:

Abdurrehman Raja (Year 7)

Most Artistic Student:

Zaiyneb Yamin (Year 8)

Most Likely to Become Prime Minister:

Tahmid Islam (Year 8)

Most Quiet Student:

Zainab Al Fanatseh (Year 8)

Describe the Year 7 Class:

Miss Stacey: *Talkative*
Miss Sumayya: *Fast and Furious*
Ms Farah: *Cheeky Monkeys*

Describe the Year 8 Class:

Miss Stacey: *Energetic*
Miss Sumayya: *Chatter Boxes*
Ms Farah: *Excited*

Describe the Year 9 Class:

Miss Stacey: *Hardworking*
Miss Sumayya: *Diligent*
Ms Farah: *Respectful*

Secondary ICT

Asalamu Alaikum,

What a wonderful term Year 8 and 9 students have spent at ISC!

The ISC students have spent a great term learning new IT skills.

This term, the Year 8 students have been practising blocks programming with Micro-bit. They have been using micro bit sensors to measure temperature and use the blocks to program the Micro-bit.

The Year 9 students have been practising blocks programming with Sphero balls. They have been exploring the Sphero balls and the use of the blocks to program the Shpero balls.

What a great way to end the term with the "Introduction to Robotics" Incursion. The students had a great time building robotics and programming Robots.

Sr Mai Shouman

IT and Arabic Teacher





ARABIC, QURA'N & ISLAMIC STUDIES

Lessons from the School of Life

By Imam Adama Konda, Islamic studies teacher at Islamic School of Canberra and Imam at the Sabah Al Ahmad Masjid and Islamic Education Centre.

All praise is due to Allah, the only one who gave us life and taught us how to live the life He gave to us, And Allah blessing and peace upon the prophet Mohammad.

A person finds in his or her life these days an unprecedented difficulty - all due to the COVID-19 pandemic with drastic measures been introduced by governments around the world.

Markets are closed, shops have specific opening hours, mixing is minimal, restaurants are closed, lounges are closed, shaking hands is forbidden, streets are empty, mouths are muffled, washing hands is a repetitive act every hour, leaving the house only for necessity, and wandering around is a violation.

The motivation for imposing these tough decisions on the citizenry is not because of the government's 'hatred' of citizens, but the concern for their safety and the overall safety of the society. This is borne out on the basis that temporary hardship for days, weeks or months, is the lesser evil to the hardship that can be endured over a period of say, years or at least until a vaccine is found. Overall, the majority of citizens have responded positively to the government's tough restrictions. This is because they have learned the wisdom behind the decision. The methods applied by governments on their citizens due to COVID-19 pandemic can be applied in the provisions of Islamic Sharia.

Hardship is faced in the implementation of many of the Sharia requirements. For example, the enjoinder upon the Muslims of the five daily prayers, fasting, the veil upon the woman, the prohibition of alcohol, the consumption of usury, prohibition of backbiting, gossip, lying and other evil acts.

Allah has said in His Glorious Qur'an:

1. "O my people, this worldly life is only [temporary] enjoyment, and indeed, the Hereafter - that is the home of [permanent] settlement" (Verse 40:39)
2. "Those who were allowed to stay behind rejoiced at remaining behind and not accompanying the Messenger of Allah. They were averse to striving in the Way of Allah with their belongings and their lives and told others: "Do not go forth in this fierce heat." Tell them: "The Hell is far fiercer in heat." Would that they understand! (Verse (9:81))
3. "And will reward them for what they patiently endured [with] a garden [in Paradise] and silk [garments] (Verse (76:12)).

What if a person did not adhere to the government's decisions regarding home quarantine, social distancing and other restrictions?

He or she will definitely be exposed to the disease and may end up having tubes placed in their throat, and breathing becomes through a strenuous ventilator machine. They end up regretting their actions but only when it's already too late.

The government did its duty, but it is the individual that did not fulfil their own duty. Likewise, the orders of the Islamic Sharia; be a little patient of the discomforts of today to receive the glad tiding and be in the company of the loved ones, Muhammad (Peace be upon him) and his party tomorrow.

Otherwise, whoever does not care about the decisions of Allah and forgets them, Allah forgets them.

Allah has said in His Glorious Qur'an:

"And We shaded you with clouds and sent down to you manna and quails, [saying], "Eat from the good things with which We have provided you." And they wronged Us not - but they were [only] wronging themselves." (Verse (2:57).

Two rounds of life analogy

Football (soccer) matches all over the world depend on two halves for each match and the total number of goals scored in the two halves is the decisive factor in determining the winner. Many matches have their results upside down in the last minutes with the leading team becoming the loser and the trailing team end up winning the match.

What if the one who scored a goal or two in the first half and ran cheerfully with his goal, and his teammates accept it, and the crowd encourage him, knew that his opponents would eventually score three goals in the second half? And the Muslim believes that life has two steps; the first and short way is the world we live in, and a long, eternal way is the Hereafter which God Himself has described as the real life.

All disobedience to Allah in the short half will pay a terrible price in the Hereafter.

For example; whoever rejoices in his tyranny and oppression, his upbringing, his wine and his drunkenness, is happy to sleep in prayer and abstain from praying, eat in Ramadan and not fast and treasure money and not pay his zakat and anyone who rejoices in doing what Allah has forbidden, all of them only score a few goals in a short run...

On the other hand, let the believers know for sure that there is a second-long way in which they are rewarded for their obedience and good deeds.

Allah has said in His Glorious Qur'an:

"And the life of this world is nothing but play and amusement. But far better is the house in the Hereafter for those who are Al-Muttaqun (the pious) Will you not then understand? (Verse (6:32)). So, joy in the Hereafter is the clear victory, the great victory, and the real victory.



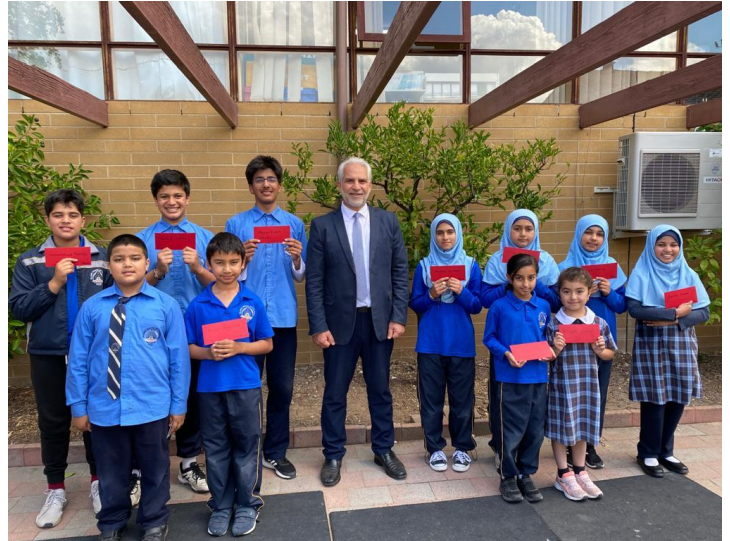
Specialist Teachers

Arabic, Qura'n and Islamic Studies

TERM 4 ACTIVITIES



Year 9 girls were very proud to put their Art Mural up this term! We are very proud of their efforts – it is amazing to see such talented and skillful students who are dedicated to making our school look fabulous!



In the last week of Term 4, the school acknowledged the students who received Dux Awards and Principal's Award. They were awarded with a gift card for their hard work and effort. Congratulations on their big achievements!

Cross Country

Cross Country was held in Term 4 and what great fun we had! Below are some memories from the day...



VIP SCHOOL VISITS



Alistair Coe
Former Leader of the Opposition



Margery Evans; Chief Executive Officer
Andrew Wrigley; Executive Director
Association of Independent Schools ACT



David Smith
Member of the Australian Parliament



Nic Manikis PSM
President of Fair Canberra Inc



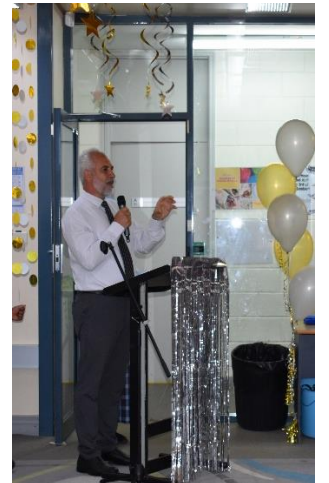
Nicole Lawder
Member of the Opposition



GRADUATIONS



Year 6 celebrated their Graduation in Week 8 and were very proud to showcase their achievements! The school wishes the students the best for High School. May Allah (SWT) increase you in knowledge! Ameen.



Kindergarten also celebrated their graduation in Week 8 and they were so proud to show their talents and skills on the day by performing a Arabic Nasheed and a 'You Are My Sunshine' to their parents! What great achievements you have accomplished in your first year of school! May Allah continue to increase you in knowledge! Ameen.